

MODERN FOREIGN LANGUAGE (MFL) POLICY

Learning a Modern Foreign Language (MFL) at Cheddington School enables the children to fly as citizens of the 21st century, by acknowledging the various languages and cultures in school, in our country and in the world. Teaching is engaging, current and diverse to encourage a fascination for learning. In line with additional school policies, MFL is delivered in an age-appropriate way with adaptations made based on the needs of the children.

Sharing and empowering cultural experiences, whilst working collaboratively to consolidate prior learning, allows the children to achieve their potential.

The teaching of MFL at Cheddington School encompasses its values in terms of respect and consideration of different cultures. The determination and courage to have a go in a safe environment and be curious about the language. Patience is demonstrated by continuous encouragement and praising. A passion for wanting to know more by using bilingual dictionaries and keeping the lessons fun and engaging with props, games and songs.

The intent of the MFL learning at Cheddington School is delivered through a planned coherent curriculum. Pupils will become curious about the wider world and the place of foreign languages within it. They will have opportunities to develop an understanding of both written and spoken language and have experience of learning about the culture, customs and traditions of the target language. Studying a MFL will provide pupils with the foundation for learning other languages in the future.

To do this they will have opportunities to understand and respond to spoken language, increasing their confidence in speaking and communicating in a foreign language with improved accuracy of their pronunciation. They are able to study and develop an interest in a range of writing in the MFL and be given opportunities to write for different purposes and different audiences, using the grammatical structures that they have learnt.

At KS2 this is implemented through the study of numbers, colours, greetings, songs, giving personal details, festivals, food and drink, instructions, time, parts of the body, animals, weather, family, travel, hobbies, leisure and places. Within each topic pupils have opportunities to learn the grammar specific to that MFL, including adjectives, connectives and verbs. At the end of KS2 at Cheddington School, the intention is that each pupil will have enjoyed learning the MFL and know a sufficient amount for them to have a solid foundation in the target language. They will have also experienced a taster session of other European languages. The result of all of this means they will transition with linguistic confidence to KS3 at secondary school (see appendices Curriculum Grid and Road Map).

There are key skills involved in the study of a foreign language: speaking (including phonics) & listening, reading & writing and intercultural understanding. These are developed across KS2 in the teaching of MFL by exploring a range of subject content which enables the children to communicate for practical purposes, and to read literature in the target language.

The teaching and learning may include:

- learning vocabulary
- asking and answering questions
- teaching of basic grammar and spelling patterns
- playing games and learning songs
- using language that has been taught in role play situations
- researching and learning about life related to the MFL
- beginning to write phrases and sentences

Within the integrated curriculum, the skills are distinct and the content used may be topic based. Opportunities are sought to use the language within every-day activities such as registration and PE.

At Cheddington School, one hour a week of modern foreign language learning is allocated to KS2 children.

The subject manager is an advocate for MFL teaching. They identify clear targets and success criteria for MFL development in line with changes to the required curriculum.

They monitor progress of the MFL by analysing data and other methods.

They are prepared to meet with the subject link governor regularly, using the scheduled paperwork.

They attend Governor Curriculum Committee meetings as required.

They maintain current resources to provide for the successful delivery of the MFL across KS2 and raise requests to the Head Teacher as appropriate.

They keep up to date with developments in the subject area in order to support and advise colleagues as necessary, enabling best practice and excellence in the teaching of the subject.

They lead staff meetings as required, especially when the subject is highlighted on the SDP.

The subject manager takes the lead in ensuring that a clear sequential plan is implemented throughout KS2. By constantly reviewing prior learning throughout KS2 it enables the children to embed knowledge and build on their skills.

The impact of MFL teaching at Cheddington School is evaluated by ongoing teacher assessment. This is recorded as the children achieve each age related milestone.

Evaluation, Monitoring and Understanding (EMU) sessions allow the subject manager to have a clear overview of the subject across the school. This is achieved by interacting with children across all of KS2 in one session, listening, reflecting and reacting appropriately to their feedback.

Policy reviewed: Autumn 2022

Date of next review: Autumn 2026

FRENCH

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Explore knowledge Greetings Introducing yourself	Songs Games Questions Festivals/Christmas as	Celebrations Numbers Hobbies	Time Festivals/Easter	Body	Colours Descriptions Review Y3
Year 4	Explore knowledge from Yr3 Travel	Weather Time Festivals/Christmas as	Opinions Numbers	Food and drink	Animals Colours	Animal habitats Review Y4
Year 5	Explore knowledge from Yr4 Places Alphabet	Food and drink Instructions Festivals/Christmas as	Planets Descriptions Colours	Verbs Food and drink	Weather Numbers	Places Instructions Review Y5
Year 6	Explore knowledge from Yr5 School	School subjects Time	Places Colours	Questions Numbers	Food and drink	Café Review KS2 Transition to Y7/KS3 MFLs

Key themes are covered throughout the topics:

listen attentively to spoken language and show understanding by joining in and responding
 explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
 engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
 speak in sentences, using familiar vocabulary, phrases and basic language structures
 develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
 present ideas and information orally to a range of audiences
 read carefully and show understanding of words, phrases and simple writing
 appreciate stories, songs, poems and rhymes in the language
 broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
 write phrases from memory, and adapt these to create new sentences, to express ideas clearly
 describe people, places, things and actions orally and in writing
 Languages – key stage 2, 3
 understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Progression in FRENCH

The Journey Starts!

Throughout KS2 the children will explore the three pillars of progression: French Phonics, Grammatical Structure and Vocabulary.



Introduction to the French language: greetings, numbers, colours, food, drink and time. Learning through fun activities and songs. Exploring patterns and similarities with other languages.

Understand different French traditions and festivals.
Celebration of other languages spoken by children at Cheddington Combined School.



Children will build on prior learning and explore vocabulary for body parts, animals, family, weather, transport and hobbies. Emphasis on engaging activities.

Numbers, colours, key grammar points and pronunciation are constantly re-visited and added to throughout KS2.

Decoding written comprehensions and dictionary work.



Children learn names of places and shops. How to give and understand directions. Expand on their knowledge of time, hobbies, food and drink. An introduction to connectives. A move towards more analysis of the French language.

French phonemes are repeatedly emphasised.
Grammar highlighted throughout KS2, giving building blocks to create sentences and transfer to other languages.
Vocabulary – compared, reinforced, explored, encouraged, memorised..
High frequency words and key verbs learnt.



All four components taught: Listening, Speaking, Reading and Writing

Scaffold learning: giving the children tools to use and expand their knowledge of French as they progress through KS2.

The weather is explored in more detail, as is family, food and drink. Starting to express opinions in French. Learning about school uniform, home, rooms and furniture. Children analyse how to adapt and use key verbs. Role play Year 6 French Café.

Brief introduction to German and Spanish. Similarities and differences.

End of KS2

Children will leave Cheddington Combined School with a solid foundation of the French language, culture and traditions, so that they may thrive at Secondary School and beyond to become confident linguists of the 21st century.

