

Cheddington Combined School

Literacy

Reading The children will continue to take home a reading book each week.

They will also read individually and in groups at school

Phonics

 The children are now working on Phase 3, which introduces new sounds, mostly digraphs/trigraphs, where two or more letters make a sound. Weekly information sheets will let you know the sounds for the week.

Writing

- Handwriting patterns and letters
- Writing different things- captions, labels, postcards, news

Communication and Language

- Talking is a key part of everyday at school. New vocabulary will be taught with each topic and text.
- The children will talk with a partner, in small groups and to the class.

Helicopter Stories

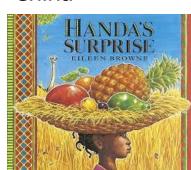
Each week some of the children are invited to tell a story to an adult, who scribes this, word for word. At the end of the day the children all take part acting out the stories. This develops imagination, story telling, language and confidence.

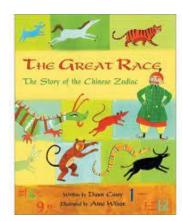
Year R

Spring Term Information

Spring 1- Around the World

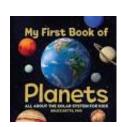
- Africa
- China





Spring 2- Space and Inventions

- Space, planets, rockets, aliens
- Transport
- Robots





Understanding the World

- · Where are Africa and China?
- What is it like there?
- Similarities and differences
- People, food, customs
- Weather
- Naming the planets
- Learning about space travel
- Exploring the idea of Alien life

Mathematics

White Rose Maths:



- Comparing numbers to 5
- The concept of zero
- Composition of numbers to 5
- Comparing mass and capacity
- Recognising and counting 6, 7, 8, 9 and 10
- Adding pairs
- Comparing length and height
- Number bonds to 5
- Naming and recognising 3D shape
- Exploring repeating patterns

Creative development

- Observational drawings of fruit and animals
- Collage work
- Planets
- Alien drawings
- Masks

Physical Development

PE is on **Monday and Friday**

- The children will be doing gymnastics and dance
- Moving in different ways, balancing and jumping off different heights
- Moving to music, responding to music, learning simple dances



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Learning at Home

Reading

Children should be reading their reading books at home as often as possible. Try to read for 5 minutes 4 or 5 times a week. Remember that is important for the children to re-read books to gain fluency and understanding.

Please also help your child to learn their tricky words- we will send home some activity ideas in the next few weeks to support this.

Home Learning Challenges

We will continue to send home weekly activities for you to do at home if you wish to. These will be linked to the learning in class.

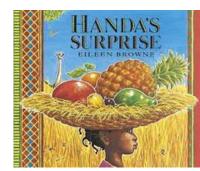
We will look at these if they are brought into school.

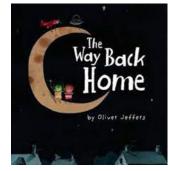
Weekly Advanced Organiser

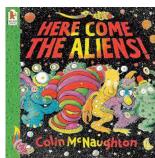
Please use this to support you in talking to your child about what they might have been learning at school. This will enable them to show you what they know and to extend and embed their learning.

Year R Spring Term Information

Texts we will be using this term will include







Websites to Support Learning

https://www.bbc.co.uk/bitesize/subjects/zphybqt

https://www.bbc.co.uk/bitesize/subjects/zhtf3j6

https://www.bbc.co.uk/cbeebies/grownups/ understanding-the-world

https://ictgames.com/mobilePage/spookySounds/index.html

https://helicopterstories.co.uk

Useful Reminders

- Long hair should be tied back
- Named water bottle in class everyday.
- During the morning session children may have some fruit or vegetables for a snack.
- Please let your child know if they have a letter or note and to hand it into us.
 This will help to develop their independence, ready for Y1.
- Please check labels in clothes are still clear
- Library book returned to school on Tuesday, so we can check them out before new books are issued on Wednesday
- If your child has borrowed clothes from school, please wash and return them.

Spare clothing in a named carrier bag

If possible, please could all parents send in a set of spare, named, clothes (tshirt, trousers/skirt, tights, socks, underwear. This is in case of accidents, spills, falling over etc.

VLE

 Remember to check for new photographs to show what we have been doing