Welcome Back!

The Year 3 team are looking forward to another exciting term.

The Year 3 Team

Class Teachers

Mrs Cherry, Mrs Lowery and Mrs Kingswell

Mrs Cherry will teach Year 3 on Mondays, Tuesdays and Wednesdays and Mrs Lowery and Mrs Kingswell will teach Year 3 on Thursdays and Fridays.

Support Staff

Mrs Lowery and Mrs Kingswell

We are lucky to have both Mrs Lowery and Mrs Kingswell supporting learning in Year 3.

Specialist Teachers

Madame Kingswell and Ms. Dell

Madame Kingswell will be teaching French
on a Friday morning in Year 3.
Ms. Dell will be teaching Art to your
children on a Wednesday morning.



If you need to contact the team for a class-based or pastoral reason, please do so via:

year3@cheddington.bucks.sch.uk

Should there be any other need to contact the school, please do so via

admin@cheddington.bucks.sch.uk or call the office on 01296 668324.

Please note that the

year3@cheddington.bucks.sch.uk email will not be checked during the school day, therefore if it is urgent, please contact us via the office



Clubs:

Clubs will start the week beginning 22nd April and include both after-school and lunchtime clubs for your children to take part in. Please contact the school office for more details of the clubs being offered this term.

Homework: Reading:

Children should read aloud to an adult at least three times per week for no less than ten minutes. This helps reading fluency and assists with the comprehension of texts.

In Year 3, we check and sign planners on a Friday. All 'Big Cat' reading books should be

Maths: read aloud to an adult.

Tasks will be set on the MyMaths website. The tasks will be set on a Friday to be completed by the following Wednesday. x10 of Times Tables

Rock Stars to completed weekly in

Garage mode.

English:

There will be an English activity on the VLE and spellings set each week. Please refer to the VLE for spelling lists. Spelling are given out on a Friday with spelling quiz the following Friday. English homework is set on a Friday for submission the following Wednesday.



English:

Reading:

Developing reading skills is an essential part of the curriculum and we will be reading and analysing a wide variety of different text types including **Bloom** by Nicola Skinner. **Writing:**



Your children will have regular opportunities to write in a variety of different styles including **narratives** and **information texts.**

Spelling, Punctuation and Grammar:

As part of our English work, we will learn to understand, use and apply spelling rules through a variety of different activities and tasks. We will also develop our understanding of punctuation and grammar through our weekly **SPaG** sessions.

Art, DT and Music:

In Art lessons this term, children will take part in a variety of Mosaic Masters activities linked to Beautiful Botanics and will also learn about Greenhouses as part of their learning in DT. In Music, we will be singing 'Bringing us together' by Joannna Mangona and Pete Readman - a disco song about friendship, peace, hope and unity.

RE:

We will be learning about **Religion in the**Community.

Humanities:

This term, we are continuing our learning of **Emperors and Empires** in History.

Our Geography topics this term are **One Planet, Our World**, including physical and human features, data and compass points..

PE and Games:

This term ,children will take part in **Athletics** activities and **Kwik Cricket**.



PSHE, French and Computing:

In PSHE, we will be learning about **Friendships,** in French our topic is **Food** and in Computing we will be learning about **Desktop Publishing** and

Events and Actions in Programs.

Science:

In Science this term, we are learning about **Plant Nutrition and Reproduction.**



Mathematics:



Fractions:

Add fractions; Subtract fractions; Partition the whole; Unit and non-unit fractions of a set of objects; Reasoning with fractions of an amount

Money:

Pounds and pence; Convert pounds and pence; Add money; Subtract money; Find change.



Time:

Roman numerals to 12; Tell the time to 5 minutes; Tell the time to the minute; Read time on a digital clock; Use a.m and p.m.; Years, months and days; Days and hours; Hours and minutes - use start and end times; Hours and minutes - use durations; Minutes and seconds; Units of time; Solve problems with time.

Shape:

Turns and angles; Right angles; Compare angles; Measure and draw accurately; Horizontal and vertical; Parallel and perpendicular; Recognise and describe 2-D shapes; Draw polygons; Recognise and describe 3-D shapes; Make 3-D shapes.

Statistics:

Interpret pictograms; Draw pictograms; Interpret bar charts; Draw bar charts; Collect and represent data; Two-way tables