

Speaking and Listening Milestones

Voor 1	Liston and respond appropriately to adults and their paors	
Year 1	Listen and respond appropriately to adults and their peers	
Year 1	Ask relevant questions to extend their understanding and knowledge	
	Give descriptions explanations and narratives for different purposes including	
Year 1	for expressing feelings	
Year 1	Maintain attention and participate actively in collaborative conversations	
	Use spoken language to develop understanding through imagining and	
Year 1	exploring ideas	
Year 1	Speak audibly and fluently with an increasing command of Standard English	
Year 1	Participate in discussions performances and role play/improvisations	
Year 1	Select and use appropriate registers for effective communication	
Year 2	Listen and respond appropriately to adults and their peers	
Year 2	Ask relevant questions to extend their understanding and knowledge	
Year 2	Use relevant strategies to build their vocabulary	
Year 2	Articulate and justify answers arguments and opinions	
Year 2	Give well-structured descriptions explanations and narratives for different	
	purposes including for expressing feelings	
	Maintain attention and participate actively in collaborative conversations	
Year 2	staying on topic and initiating and responding to comments	
	Use spoken language to develop understanding through speculating	
Year 2	hypothesising imagining and exploring ideas	
Year 2	Speak audibly and fluently with an increasing command of Standard English	
	Participate in discussions presentations performances role	
Year 2	play/improvisations and debates	
Year 2	Gain maintain and monitor the interest of the listener(s)	
	Consider and evaluate different viewpoints attending to and building on the	
Year 2	contributions of others	
Year 2	Select and use appropriate registers for effective communication	
Year 3	Listen and respond appropriately to adults and their peers	
Year 3	Ask relevant questions to extend their understanding and knowledge	
Year 3	Use relevant strategies to build their vocabulary	
Year 3	Articulate and justify answers arguments and opinions	
	Give well-structured descriptions explanations and narratives for different	
Year 3	purposes including for expressing feelings	
	Maintain attention and participate actively in collaborative conversations	
Year 3	staying on topic and initiating and responding to comments	
	Use spoken language to develop understanding through speculating	
Year 3	hypothesising imagining and exploring ideas	
Year 3	Speak audibly and fluently with an increasing command of Standard English	
	Participate in discussions presentations performances role	
Year 3	play/improvisations and debates	
Year 3	Gain maintain and monitor the interest of the listener(s)	
_	Consider and evaluate different viewpoints attending to and building on the	
Year 3	contributions of others	
Year 3	Select and use appropriate registers for effective communication	
Year 4	Listen and respond appropriately to adults and their peers	



V 4	
Year 4	Ask relevant questions to extend their understanding and knowledge
Year 4	Use relevant strategies to build their vocabulary
Year 4	Articulate and justify answers arguments and opinions
	Give well-structured descriptions explanations and narratives for different
Year 4	purposes including for expressing feelings
	Maintain attention and participate actively in collaborative conversations
Year 4	staying on topic and initiating and responding to comments
	Use spoken language to develop understanding through speculating
Year 4	hypothesising imagining and exploring ideas
Year 4	Speak audibly and fluently with an increasing command of Standard English
	Participate in discussions presentations performances role
Year 4	play/improvisations and debates
Year 4	Gain maintain and monitor the interest of the listener(s)
	Consider and evaluate different viewpoints attending to and building on the
Year 4	contributions of others
Year 4	Select and use appropriate registers for effective communication
Year 5	Listen and respond appropriately to adults and their peers
Year 5	Ask relevant questions to extend their understanding and knowledge
Year 5	Use relevant strategies to build their vocabulary
Year 5	Articulate and justify answers arguments and opinions
. -	Give well-structured descriptions explanations and narratives for different
Year 5	purposes including for expressing feelings
· -	Maintain attention and participate actively in collaborative conversations
Year 5	staying on topic and initiating and responding to comments
· -	Use spoken language to develop understanding through speculating
Year 5	hypothesising imagining and exploring ideas
Year 5	Speak audibly and fluently with an increasing command of Standard English
Veer F	Participate in discussions presentations performances role
Year 5	play/improvisations and debates
Year 5	Gain maintain and monitor the interest of the listener(s)
Veer F	Consider and evaluate different viewpoints attending to and building on the
Year 5	contributions of others
Year 5	Select and use appropriate registers for effective communication
Year 6	Listen and respond appropriately to adults and their peers
Year 6	Ask relevant questions to extend their understanding and knowledge
Year 6	Use relevant strategies to build their vocabulary
Year 6	Articulate and justify answers arguments and opinions
Voor 6	Give well-structured descriptions explanations and narratives for different
Year 6	purposes including for expressing feelings
Voor 6	Maintain attention and participate actively in collaborative conversations
Year 6	staying on topic and initiating and responding to comments
Voor 6	Use spoken language to develop understanding through speculating
Year 6	hypothesising imagining and exploring ideas
Year 6	Speak audibly and fluently with an increasing command of Standard English
Voor 6	Participate in discussions presentations performances role
Year 6	play/improvisations and debates
Year 6	Gain maintain and monitor the interest of the listener(s)
Voor	Consider and evaluate different viewpoints attending to and building on the
Year 6	contributions of others



Year 6 Select and use appropriate registers for effective com	nmunication
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