

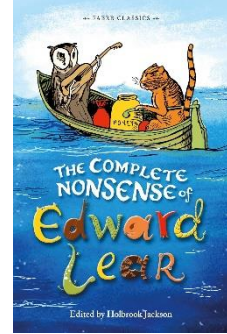
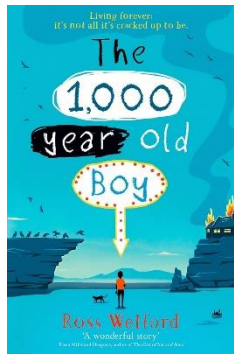
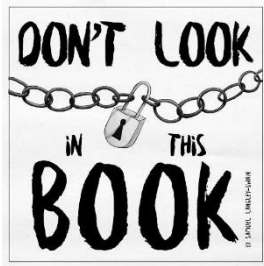


English



Reading

This term we will be reading a variety of genres and Flamingo's class texts include: **The 1,000 Year Old Boy** by the author **Ross Welford** and **Don't Look in This Book** by **Samuel Langley-Swain**. We will be meeting the author Samuel Langley-Swain early in the term when he comes into school for a visit.



Writing

This term, we will explore a range of text types and their features, before writing our own.

These will include:

- Story writing
- Poetry
- Diary writing
- Podcast script
- Memoirs

Spelling, punctuation and grammar

We will continue to learn to understand, use and apply spelling punctuation and grammar rules through investigations and practice.

Flamingo Class Spring Term Information



Non-core subjects

Art Nature's Art- Exploration of the sculptural potential of natural materials and creation of land art installations. **Taotie Motif** - study and response to ancient and contemporary casting methods.



D.T. Eat the Seasons: This project teaches children about the meaning and benefits of seasonal eating, including food preparation and cooking techniques. We will research, design and prepare a seasonal soup.



Computing National online safety: Online Bullying / Managing online information / Health, wellbeing and lifestyle. **Programming:** Selection in Physical computing (crumble kits). **Data and Information:** flat file databases.



French My home / Clothes



Geography Sow, Grow and Farm: In this project children learn about the features and characteristics of land use in agricultural regions across the world. We will be talking to a local farmer when they visit about modern farming techniques and a year in farming.



History Viking invasions and Dynamic Dynasties – We will look at Britain from the Viking Invasions to the Norman Conquest and then take a brief look at the history of ancient China, focusing primarily on the Shang Dynasty. We also have an Anglo-Saxon, Viking workshop with the History Man.

Music Pop Ballads: Make You Feel My Love



Old School Hip-Hop: The Fresh Prince of Bel-Air.

P.E. Dance, Tag Rugby, Tennis

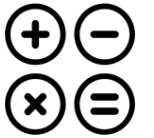


R.E. Special Places



Mathematics

Multiplication and Division– multiply a 4-digit number with a 2-digit, short division, divide 4-digit by 1-digit, divide with remainders.



Fractions – multiply fractions and mixed numbers by an integer, calculate a fraction of a quantity, find a fraction of an amount

Decimals and percentages – decimals up to three decimal places, order, compare and round decimals, equivalent fractions and decimals, percentages as decimals and fractions

Calculating **Perimeter and area**

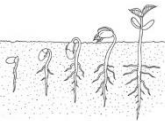
Statistics – reading and interpreting line graphs, two-way tables and timetables

Science

Human Reproduction and Aging: This project teaches children about animal life cycles, including the human life cycle. We explore human growth and development to old age, including the changes experienced during puberty and human reproduction.



This project is linked to **Sow, Grow and Farm** in Geography where we look at plant lifecycles.



PSHE/RSE

Healthy relationships: How to respond to unwanted physical contact **Money, jobs and careers**, including diversity and inclusion

Learning about relationships - the changes that take place during puberty



Homework

Set weekly, homework will include:

Reading

Pupils are expected to read to an adult at home for at least fifteen minutes, three times weekly. **Please ensure this is documented in planners.** In Year 5, we check and sign planners on a Friday. There are also “reading for comprehension” activities at the end of the book. 1 DOJO is awarded for each time you read with an adult at home.

Maths

Tasks will be available on the VLE website. They will be set on a Friday and need to be handed in by the following Wednesday. Times tables should be practised at home at least 3 times a week and documented accordingly in planners.

English

English homework is set on a Friday for submission on Wednesday. There will either be a grammar activity or a writing activity from the Year 5 matrix set each week. Spelling words should be written out 3 times and then correctly applied to a sentence in the pupil’s English homework book. Please refer to the VLE for lists. Spelling Quizzes are on Friday. Regular practise of spellings should be documented in planners. You can practise online using Spelling Shed.

Topic

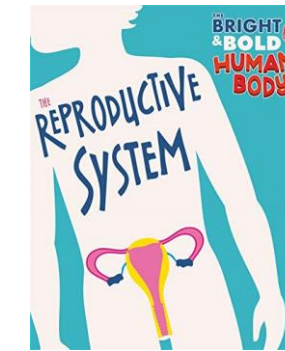
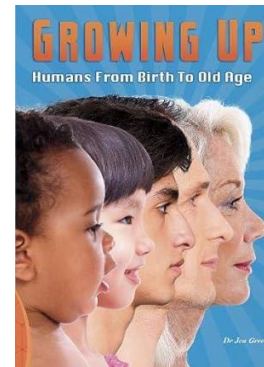
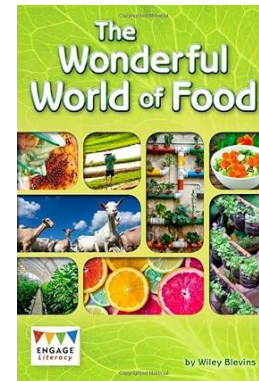
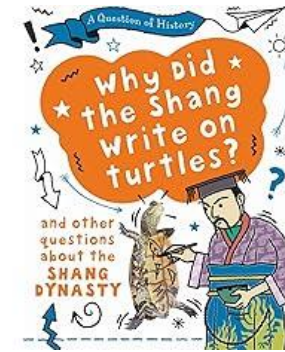
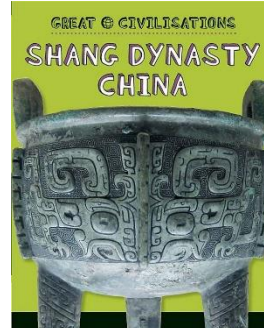
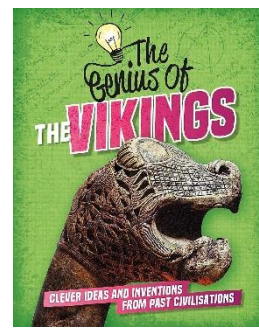
In the Spring Term the children will be given a selection of topic themed activities to choose from. Details will be posted on the VLE.

Flamingo Class Spring Term Information



Recommended Reading

It is important that Year 5 pupils ‘read around the subject.’ This supports them with both their understanding in class and incorporating ideas in their writing. Here are a selection of texts that may be suitable this term:



Websites to Support Learning

[BBC Bitesize - KS2](#)

[National Geographic for children](#)

[Primary homework help](#)

P.E

Flamingos have PE on Wednesday and Thursday.

Pupils are expected to wear full PE kit including:

- T-shirt in the colour of their house
- ♦ Red or black shorts (No Bermuda style or lycra shorts please)
- ♦ Plain dark jogging bottoms and a sweatshirt may be worn over PE kit in colder weather
- ♦ Plimsolls for indoor games
- ♦ Trainers for outdoor games
- ♦ Please mark all items of clothing with the child’s name because school cannot accept responsibility for lost jumpers, trainers, etc

Long hair should be tied back and jewellery—including earrings—should be removed or taped over.

Equipment

All pupils are required to have a fully-stocked, named pencil case (with spares!) including:

- ♦ Pencils
- ♦ Handwriting pens – blue ink (Not ballpoints)
- ♦ Ruler
- ♦ Eraser
- ♦ Glue stick
- ♦ Whiteboard pens
- ♦ Scissors
- ♦ Coloured pencils

We expect Flamingo Class to take responsibility for their own possessions. You can purchase additional stationery items from school at a reduced cost. Please see the website (Parents: Stationery) for prices.