

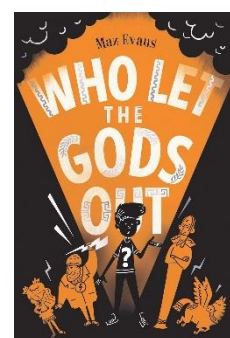


## English



### Reading

We believe in the importance of teaching reading skills to children. We will be reading a variety of text genres and our class texts this term are Macbeth by Andrew Matthews and Who let the Gods out? By Maz Evans .



### Writing

This term, we will explore a range of text types and their features, before writing our own.

These will include:

- Persuasive letter
- Newspaper report
- Third person narrative

### Spelling, punctuation and grammar

We will continue to learn to understand, use and apply spelling, punctuation and grammar rules through investigations and practice.

### Trip to Globe Theatre, London

This trip will enrich our learning of Shakespeare this term. Children will take part in a workshop exploring the play Macbeth.

# Flamingo Class - Year 5 Summer Term Information

## Non-core subjects

### Art

**Mixed Media Collage** - including paper, fabric, mixed media and photo collage **Expression** – self portraits inspired by the work of Edvard Munch.



### D.T.

**Architecture** - use knowledge of how architectural style has developed to design a building with specific features.



### Computing

**Creating media** - introduction to vector graphics **Programming** - using conditions (If...Then...) in Scratch to design a quiz.



### French

**The Olympics** – linking to the French Olympics this summer. Then **habitats** to embed vocabulary.



### Geography

**Human Geography** – settlements, transport Networks, sustainable manufacturing.



### History

**Ground breaking Greeks** - developments and changes over six periods of Ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of Ancient Greece,



### Music

**Dancing In The Street - Motown** - listen, appraise, sing and play **Reflect, Rewind and Replay** with Glockenspiels.



### P.E.

**Athletics, Netball and Rounders**



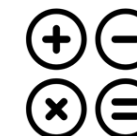
### R.E.

**Leaders and prophets** - and how their teachings relate to Christian, Sikh, Humanist and Islamic beliefs.



## Mathematics

**Statistics** – drawing, reading and interpreting line graphs, two-way tables and timetables



**Geometry: Shape** – measure, draw and calculate an angle around a point, on a straight line and in shapes

**Geometry: Position and Direction** – read and plot co-ordinates, translation and reflection

**Decimals** – four operations and decimals

**Negative Numbers** – counting, comparing and ordering

**Converting Units** – including: length, distance, time and capacity

**Volume** – compare, estimate volume and capacity

## Science

**Properties and Changes of Materials** –this project covers the wider properties of materials and their uses. We will learn about mixtures and how they can be separated using sieving, filtration and evaporation. We will study reversible and irreversible changes, and use common indicators to identify irreversible changes.



## PSHE/RSE

**Staying safe online**

**Discrimination, bullying and equal rights**

**Learning about relationships** - the changes that take place during puberty including: menstruation and wet dreams; personal hygiene; and dealing with emotions and feelings.



## Homework

Set weekly, details of homework will be available on the VLE and will include:

## Reading

Pupils are expected to read to an adult at home for at least fifteen minutes, three times weekly. Please ensure this is documented in planners. In Year 5, we check and sign planners on a Friday. All 'Big Cat' reading books should be read aloud to an adult. There are also "reading for comprehension" activities at the end of the book.

## Maths

Tasks will be set weekly on **MyMaths** and will be due in each Friday. Times tables should be practised on **TTRockstars** at home at least 3 times a week and documented accordingly in their planners.

## English

There will either be a grammar activity or a writing activity from the Year 5 matrix set each week. Spelling words should be written out 3 times and then correctly applied to a sentence in the pupil's English homework book. Spellings can also be practised online using **SpellShed**. Spelling quizzes are each Friday and the current list can be found on the VLE. Regular practise of spellings should be documented in their planners. English homework is set on a Friday for submission on Wednesday.

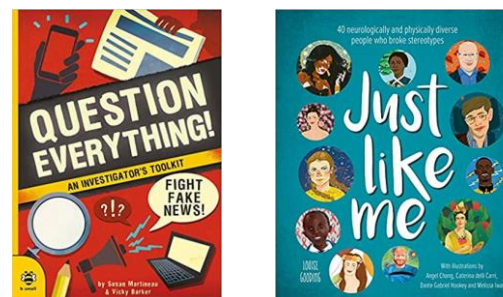
## Topic Work

In the Summer Term the children will be given a selection of topic themed activities to choose from. Details will be posted on the VLE.

# Flamingo Class - Year 5 Summer Term Information

## Recommended Reading

It is important that Year 5 pupils 'read around the subject.' This supports them with both their understanding in class and incorporating ideas in their writing. Here are a selection of texts that may be suitable this term:



Also non-fiction books on: the Ancient Greeks, properties and changes of materials

## Equipment

All pupils are required to have a fully-stocked, named pencil case (with spares!) including:

- ◆ Pencils
- ◆ Handwriting pens – blue ink (Not ballpoints)
- ◆ Ruler
- ◆ Eraser
- ◆ Glue stick
- ◆ Whiteboard pens
- ◆ Scissors
- ◆ Coloured pencils

We expect Year 5 pupils to take responsibility for their own possessions. You can purchase additional stationery items from school at a reduced cost. Please see the website (Parents: Stationery) for prices.

## P.E and Forest Schools.

Year 5 have PE on Thursday and Forest Schools on Friday. Forest Schools will give the children opportunity for hands-on experiences to explore and learn in the natural environment.



Pupils are expected to wear full PE kit including:

- ◆ T-shirt in the colour of their house
- ◆ Red or black shorts (No Bermuda style or lycra shorts please)
- ◆ Plain dark jogging bottoms and a sweatshirt may be worn over PE kit in colder weather
- ◆ Plimsolls for indoor games
- ◆ Trainers for outdoor games
- ◆ Please mark all items of clothing with the child's name because school cannot accept responsibility for lost jumpers, trainers, etc

Long hair should be tied back and jewellery—including earrings—should be removed or taped over.

A full clothing list has been sent out for Forest Schools. **Unfortunately if children do not have this clothing in school each Friday they will be unable to take part in the outdoor activities.**

## Websites to Support Learning

[BBC Bitesize - KS2](#)

[National Geographic for children](#)

[Primary homework help](#)

## Save the Date:



Year 5 invite you to their mini production:  
**The Vikings** taking place on **Friday 17<sup>th</sup> May at 2.40pm**