



Geography Curriculum Milestones

Year 1	Geographical skills and fieldwork	Follow and use directional language (e.g. left and right turns)
Year 1	Geographical skills and fieldwork	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise simple maps and plans <ul style="list-style-type: none"> • Can recognise landmarks on a photograph • Can devise simple maps and plans
Year 1	Geographical skills and fieldwork	Respond to simple geographical questions - what / where
Year 1	Geographical skills and fieldwork	Investigate their local surroundings making simple field sketches and make lists of the features that they see <ul style="list-style-type: none"> • Can make simple field sketches • Can list the features that they see
Year 1	Geographical skills and fieldwork	Use information books and pictures to find geographical information <ul style="list-style-type: none"> • Locate counties on a paper map
Year 1	Human and physical geography	Identify seasonal and daily weather patterns in the United Kingdom <ul style="list-style-type: none"> • Name seasons in the year • Draw pictures of the weather at different times of the year • Express opinions about the seasons and relate the changes to change in clothing and activities
Year 1	Human and physical geography	Use basic geographical vocabulary to refer to: forest hill river soil valley vegetation season and weather city town village factory farm house office and shop
Year 1	Locational knowledge	Name locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas <ul style="list-style-type: none"> • Locate the 4 countries of the United Kingdom • Name the capital cities of the United Kingdom • Name the surrounding seas of the United Kingdom
Year 1	Place knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country



Year 2	Geographical skills and fieldwork	<p>Use simple compass directions (North South East and West) and locational and directional language [for example near and far; left and right] to describe the location of features and follow a route from a map</p> <ul style="list-style-type: none"> • Use compass directions • Use locational and directional language • Describe location • Follow a route from a map
Year 2	Geographical skills and fieldwork	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple maps; and use and construct basic symbols in a key</p> <ul style="list-style-type: none"> • Recognise landmarks • Recognise basic human and physical features • Devise a simple map • Construct basic symbols in a key
Year 2	Geographical skills and fieldwork	<p>Pose and answer geographical questions about a range of prompts</p>
Year 2	Geographical skills and fieldwork	<p>Investigate the local area and make labelled field sketches and take measurements using metric measures</p> <ul style="list-style-type: none"> • Investigate the local area • Make field sketches • Use metric measures
Year 2	Geographical skills and fieldwork	<p>Use a range of non fiction books stories maps and the internet to find out about places</p>
Year 2	Human and physical geography	<p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <ul style="list-style-type: none"> • Locate the equator, north and south pole • Locate hot and cold areas in relation to the equator
Year 2	Human and physical geography	<p>Use basic geographical vocabulary to refer to: beach cliff coast forest hill mountain sea ocean river soil valley vegetation season and weather including: city town village factory farm house office port harbour and shop</p>
Year 2	Locational knowledge	<p>Name and locate the world's 7 continents and 5 oceans</p> <ul style="list-style-type: none"> • Name 7 continents • Locate the 7 continents • Name the 5 oceans • Locate the 5 oceans



Year 2	Locational knowledge	Name locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas <ul style="list-style-type: none"> • Locate the 4 countries • Name the 4 capital cities • Name the surrounding seas
Year 2	Place knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country (Japan)
Year 3	Geographical skills and fieldwork	Use maps atlases globes and digital/computer mapping to locate European countries focusing on Italy and describe features studied
Year 3	Geographical skills and fieldwork	Use the 4 points of a compass four figure grid references symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world <ul style="list-style-type: none"> • Can use the 4 points of the compass • Can use the four-figure grid reference • Can use symbols and keys
Year 3	Geographical skills and fieldwork	Ask geographical questions use a variety of sources of information to analyse evidence and draw simple conclusions
Year 3	Geographical skills and fieldwork	Investigate places - make detailed field sketches take photographs collect and record numerical data <ul style="list-style-type: none"> • Investigate places • Make sketches and take photographs • Record numerical data
Year 3	Geographical skills and fieldwork	Draw maps and plans that show simple measurements colours and symbols <ul style="list-style-type: none"> • Draw maps and plans • Show measurement colours and symbols
Year 3	Human and physical geography	Describe and understand key aspects of volcanoes and earthquakes <ul style="list-style-type: none"> • To know what a volcano is • To know why a volcano erupts • To know what an earthquake is • To know why earthquakes happen
Year 3	Human and physical geography	Describe and understand aspects of economic activity including trade links
Year 3	Locational knowledge	Locate the world's countries using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions key



		<p>physical and human characteristics countries and major cities</p> <ul style="list-style-type: none"> • Locate countries and major cities • Identify key physical and human characteristics
Year 3	Place knowledge	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country (Italy)</p>
Year 4	Geographical skills and fieldwork	<p>Use maps atlases globes and digital/computer mapping to locate countries in South America (especially Brazil) and to describe features studied</p> <ul style="list-style-type: none"> • Use a map, atlases and globes correctly to locate countries • Describe a variety of features
Year 4	Geographical skills and fieldwork	<p>Use the eight points of a compass four and begin to use six-figure grid references symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <ul style="list-style-type: none"> • Use eight points of a compass • Use four figure grid reference • Use six figure grid reference • Understand symbols and keys on a (OS) map
Year 4	Geographical skills and fieldwork	<p>To ask and respond to a range of geographical questions including those which make comparisons</p>
Year 4	Geographical skills and fieldwork	<p>Investigate places make detailed sketches with explanatory annotations and field surveys with measures</p> <ul style="list-style-type: none"> • Produce detailed field sketches • Write explanatory annotations
Year 4	Geographical skills and fieldwork	<p>Draw detailed maps using standard OS symbols use simple scales when drawing maps and plans</p> <ul style="list-style-type: none"> • Use simple scales • Use OS symbols
Year 4	Human and physical geography	<p>Describe and understand key aspects of biomes</p> <ul style="list-style-type: none"> • Make comparisons between biome and others, discussing the similarities and differences
Year 4	Human and physical geography	<p>Describe and understand the distribution of natural resources including energy food minerals and water</p>
Year 4	Locational knowledge	<p>Locate the world's countries using maps to focus on South America concentrating on their</p>



		<p>environmental regions key physical and human characteristics countries and major cities</p> <ul style="list-style-type: none"> • Locate countries on a map • Locate major cities • Locate key physical and human characteristics
Year 4	Locational knowledge	<p>Identify the position and significance of latitude longitude Equator Northern Hemisphere Southern Hemisphere Arctic and Antarctic Circle</p> <ul style="list-style-type: none"> • Locate latitude and longitude • Locate northern and southern hemisphere and the equator • Locate the Arctic and Antarctic circle
Year 4	Place knowledge	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom a region in South America (Brazil)</p> <ul style="list-style-type: none"> • Make comparisons to life in the UK and consider how life in the UK may be similar to life in the rainforest/ South America
Year 5	Geographical skills and fieldwork	<p>Use maps atlases globes and digital/computer mapping to locate towns cities and counties in Britain and describe features studied</p>
Year 5	Geographical skills and fieldwork	<p>Use the eight points of a compass six-figure grid references symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <ul style="list-style-type: none"> • Use eight points of a compass • Use six figure grid references • Understand symbols and keys on a (OS) map
Year 5	Geographical skills and fieldwork	<p>Suggest questions which could lead to extended investigations draw together information from a range of sources to produce conclusions and explain reasoning</p> <ul style="list-style-type: none"> • Suggest questions to lead to extended investigation • Draw together information from different sources • Produces a conclusion and explain reasoning
Year 5	Geographical skills and fieldwork	<p>Use field sketches and maps and surveys to explain key features of an environment which they have visited.</p>
Year 5	Geographical skills and fieldwork	<p>Draw detailed maps knowing and using a range of standard symbols (not just OS) use and understand scales</p> <ul style="list-style-type: none"> • Draw detailed maps • Use a range of symbols



		<ul style="list-style-type: none"> • Use and understand scales
Year 5	Human and physical geography	Describe and understand key aspects of climate zones
Year 5	Human and physical geography	Describe and understand key aspects of settlement and land use
Year 5	Locational knowledge	<p>Name and locate counties and cities of the United Kingdom geographical regions and their identifying human and physical characteristics key topographical features (including hills mountains coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time</p> <ul style="list-style-type: none"> • Name and locate countries and cities in the United Kingdom geographical region. • Identify key human and physical characteristics, topographical features and land-use patterns • Understand hoe geographical features have changed over time
Year 5	Locational knowledge	<p>Identify the position and significance of latitude longitude Equator Northern Hemisphere Southern Hemisphere the Tropics of Cancer and Capricorn Arctic and Antarctic Circle</p> <ul style="list-style-type: none"> • To locate latitude and longitude • To locate northern and southern hemisphere • To locate the tropics of cancer and Capricorn and the equator • To locate the Arctic and Antarctic circle
Year 5	Place knowledge	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom a region in Spain
Year 6	Geographical skills and fieldwork	Use maps atlases globes and digital/computer mapping to locate countries in North America and describe features studied
Year 6	Geographical skills and fieldwork	<p>Use the eight points of a compass four and six-figure grid references symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <ul style="list-style-type: none"> • Use sixteen points of a compass • Use eight points of a compass • Use four figure grid reference • Use six figure grid reference • Understand symbols and keys on a (OS) map



Year 6	Geographical skills and fieldwork	Ask questions which lead to independent investigation of geographical concepts such as human impact sustainable communities etc
Year 6	Geographical skills and fieldwork	Investigate places collect and record evidence annotate field sketches to describe and explain geographical processes and patterns.
Year 6	Geographical skills and fieldwork	Draw scaled maps which make reference to variations in height using either shading or contour lines
Year 6	Human and physical geography	Describe and understand key aspects of: rivers mountains <ul style="list-style-type: none"> • Describe water cycles • Explain the impact of water cycles
Year 6	Human and physical geography	Describe and understand types of settlement and land use
Year 6	Human and physical geography	Describe and understand economic activity including trade links and the distribution of natural resources including energy food minerals and water <ul style="list-style-type: none"> • To know what trade links are • To know how natural resources are distributed
Year 6	Locational knowledge	Locate the world's countries using maps to focus on North America concentrating on their environmental regions key physical and human characteristics countries and major cities <ul style="list-style-type: none"> • Identify environmental regions • Identify human characteristics • Identify countries and major cities
Year 6	Locational knowledge	Identify the position and significance of latitude longitude Equator Northern Hemisphere Southern Hemisphere the Tropics of Cancer and Capricorn Arctic and Antarctic Circle the Prime/Greenwich Meridian and time zones (including day and night) <ul style="list-style-type: none"> • To locate latitude and longitude • To locate northern and southern hemisphere • To locate the tropics of cancer and Capricorn and the equator • To locate the arctic and Antarctic circle • To locate the Prime/Greenwich and meridian time zone
Year 6	Place knowledge	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America