



Cheddington French Curriculum Milestones

Year 3	Listen attentively to spoken language and start to join in.
Year 3	Explore sounds of language through songs and rhymes
Year 3	Start to engage in conversations.
Year 3	Speak using basic language structures
Year 3	Start to develop accurate pronunciation.
Year 3	Present to a small group of peers
Year 3	Read carefully and recognise newly introduced vocabulary.
Year 3	Appreciate a story in the target language
Year 3	Start to develop ability to understand new words
Year 3	Write words from memory to demonstrate Y3 learning
Year 3	Start to describe people, places, things or actions orally.
Year 3	To start to appreciate grammar aspects of the target language.
Year 4	Listen attentively to spoken language and join in.
Year 4	Explore the patterns and sounds of language through songs and rhymes and start to look at links
Year 4	Engage in conversations and start to express opinions
Year 4	Start to speak in sentences
Year 4	Focus on accurate pronunciation of vocabulary
Year 4	Present in a group to the class
Year 4	Appreciate stories songs poems and rhymes in the language



Year 4	Read carefully and show understanding of key high-frequency vocabulary
Year 4	Appreciate a song in the target language
Year 4	Develop ability to understand new words by introducing amongst already known vocabulary
Year 4	Write one or two phrases from memory demonstrating Y4 learning
Year 4	Build on describing people, places, things and actions orally
Year 4	Further develop appreciation of grammar, masculine, feminine forms; introduce high-frequency verbs
Year 5	Listen attentively to spoken language and show understanding of key vocabulary
Year 5	Explore the patterns and sounds of language through songs and rhymes and link spelling and sounds
Year 5	Engage in conversations; ask and answer questions; express opinions
Year 5	Speak in sentences, using familiar vocabulary
Year 5	Develop accurate pronunciation and intonation so that others understand when using familiar vocabulary
Year 5	Present group creations to rest of class
Year 5	Read carefully and start to show understanding of basic sentences
Year 5	Appreciate additional songs and rhymes in the target language
Year 5	Broaden their vocabulary whilst revisiting current knowledge
Year 5	Write phrases from memory demonstrating Y5 learning
Year 5	Start to describe people, places, things and actions in writing as well as orally
Year 5	Learn another high-frequency verb; connectives; explore patterns of the language
Year 6	Listen attentively to spoken language and show understanding by joining in and responding



Year 6	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Year 6	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
Year 6	Speak in sentences using familiar vocabulary, phrases and basic language structures
Year 6	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
Year 6	Present ideas and information orally to a range of audiences
Year 6	Read carefully and show understanding of words phrases and simple writing
Year 6	Appreciate songs, stories, poems and rhymes in the language
Year 6	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
Year 6	Write phrases from memory, and adapt these to create new sentences to express ideas clearly
Year 6	Describe people, places, things and actions orally and in writing
Year 6	Understand basic grammar appropriate to the language being studied including (where relevant): feminine masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these for instance to build sentences; and how these differ from or are similar to English