

Cheddington Combined School

Enjoying our learning...sharing our success



Curriculum Vision

Date reviewed: September 2024

Next review date: September 2025

Intent:

At Cheddington Combined School we strongly believe that every child should enjoy their learning.

To enable this, we have designed and implemented a creative, engaging curriculum which helps develop enquiring minds. Our curriculum is inclusive and provides a breadth of learning experiences with a balance of progressive skills and knowledge, that allow children to meet aspirational milestones and key end points.

As a maintained school we have constructed an ambitious curriculum following the National Curriculum and the Early Years Framework. Our curriculum has been designed specifically to give our disadvantaged and SEND pupils the knowledge and cultural capital to succeed in life.

All aspects of our curriculum are accessible to all children, irrespective of their ethnic background, gender, disability, religious or linguistic background. We strive hard to meet the needs of those pupils with special educational needs, those with disabilities, those who are more able, those with special gifts and talents and the children who are learning English as an additional language. All children have skills, talents and abilities and as a school we have a responsibility to develop these to the full.

At Cheddington Combined School, our school values of honesty, excellence, appreciation, respect and teamwork are extremely important to us and are at the heart of everything that the children learn. By embedding these values into our curriculum and school life, we aim to nurture responsible, resilient and mindful individuals who are well prepared for life in the wider world.

Implementation:

Our curriculum is designed to reflect our local community and the needs of our children. The knowledge and skills for each subject area are mapped to ensure progression and coverage. We believe that first-hand, learning experiences and engagement through motivating events effect a change in the long-term

memory, enabling children to retain knowledge and skills and make links. We aim to create memories that children will carry with them forever.

We use a variety of well sequenced and progressive schemes to deliver our teaching across the curriculum that build our children's knowledge and allow them to apply that knowledge as skills. This enables us to create coherence and consistency across the school whilst also considering the workload and well-being of our staff, developing and strengthening the quality of our teaching.

Reading threads through all aspects of the curriculum with carefully planned core texts providing a rich vocabulary and love of books and reading for pleasure. Using quality books throughout the school shows our investment in the importance of reading to open experiences, worlds and doors to learning.

Our teachers use assessment effectively to check pupils' understanding to inform teaching and help pupils embed key concepts, use knowledge fluently and develop their understanding. They present information clearly, promote discussion and check pupil's understanding systematically, adapting their teaching as needed.

Impact:

Personal Development: Children participate in a wide variety of activities to broaden their interests. They know that keeping physically healthy keeps them mentally healthy. They are responsible and respectful towards others and the environment and are aware of their place in the community.

Behaviour and attitudes: Children demonstrate excellent behaviour around the school and are caring and safe. They are resilient learners and take pride in their achievements.

Quality of Education: Children achieve well, making at least expected progress. Our ambition is for all children to read at an age appropriate level to prepare them to access the curriculum throughout their school career. Our children achieve at least in-line or above national expectations, with all children making good progress from their starting points.

All our children, including disadvantaged pupils and pupils with SEND, acquire the knowledge and cultural capital they need to succeed in life. We ensure that the education at Cheddington Combined School has a positive impact on all our pupils.