



Cheddington Combined School

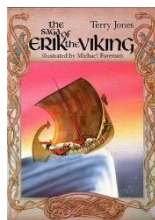
English

Reading

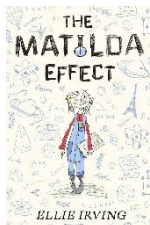
We believe in the importance of teaching reading skills to children. We will be reading a variety of text genres and building our knowledge of new vocabulary as well as developing our vocabulary knowledge.

Our class texts this term are:

The Saga of Erik the Viking
by Terry Jones



The Matilda Effect
by Ellie Irving



Writing

This term, we will explore and develop our understanding of these texts, using them to inspire a range of writing opportunities.

These will include:

- Viking myths
- Diary writing
- Explanation texts
- Whole school current affairs project

Spelling

We will continue to learn to understand, use and apply spelling rules through daily investigations and practice.

Summer term information

Non-core subjects

Art

Warp and weft: understand textiles through time, weaving patterns and products.



D.T.

Fresh food, good food: looking at healthy snacks and suitable packaging



Computing

Photo editing (creating media)
Repetition in shapes (coding)



French

At the tearoom
Weather language



History

Invasions: understanding the changes to life in Britain after the Roman withdrawal. We will be looking at the Anglo-Saxons and the Viking invasion, up to the Norman conquest



Music

Blackbird (pop): Singing and composing
Glockenspiels: Musical theory and notation



P.E.

Athletics and football
Rounders and tennis



R.E.

Christianity, Hinduism and Islam:
Celebrating events and Rites of passage



Tiger Class - Year 4

Mathematics



Decimals: Comparing, partitioning and ordering decimals.

Money: Money as decimals, converting pounds and pence, estimating, calculating with money.

Time: Hours, minute and seconds, converting analogue and digital times and using 24hr clocks.

Shape: Comparing angles, quadrilaterals and polygons and lines of symmetry.

Position and direction: Shapes on a grid, translating shapes.

Science



Electrical circuits:

Understand names and functions of electrical components, create simple circuits and learn about programmable devices.

Sound:

Understand how sound is made, travels as vibrations and can be changed.

PSHE

Health and Wellbeing:

Living in the Wider World:

- Individuality and identity
- Digital identity
- Understanding and respecting others





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Homework

In line with Key Stage 2, Year 4 are set weekly homework which will include:

Reading

Pupils are expected to read to an adult at home for at least fifteen minutes, four times weekly. Please ensure this is noted in planners. We check and sign planners once a week, giving Dojo points for regular reading. All 'Big Cat' reading books should be read to an adult.

Maths

Tasks will be set on the Times Tables Rock Stars website. The tasks will be set on a Friday and is due the following Friday. Children should be spending at least 20 minutes per week on this, which can be in smaller, daily chunks. Using TTRS supports the format of the government's multiplication check. Children earn Dojo points for regular times table practise.

English

There will be an English activity set each week. This will be grammar task, reviewing and embedding learning. English homework is set on a Thursday and is due in the following Monday.

Spelling quizzes

Children will have weekly spelling quizzes every Tuesday to check understanding of spelling rules taught in school. Children can practise these through the EdShed website, using games to learn the new words.

Tiger Class - Year 4 Summer term information

Recommended Reading

It is important that everyone in Year 4 builds a love of reading for pleasure. Alongside this, it is important that children are exposed to a range of different texts so that they become familiar with fictions, non-fiction and poetry texts.

Whilst we all have different interests, here are some recommendations from myself and the children:



To support our topic work, books set or about Anglo Saxons or Vikings would be of interest.



Websites to Support Learning

[BBC Bitesize - KS2](#)

[National Geographic for children](#)

[Primary homework help](#)

[Hit the Button maths](#)

[TED talks to watch with children](#)

P.E.

Year 4 have PE on Wednesdays and Thursdays.

Pupils are expected to wear full PE kit including:

- T-shirt in the colour of their house
- Red or black shorts
- Plain dark jogging bottoms and a sweatshirt may be worn over PE kit in colder weather
- Trainers

Please mark all items of clothing with the child's name because school cannot accept responsibility for lost jumpers, trainers, etc. Long hair should be tied back. Jewellery - including earrings - should be removed or taped over.

Equipment

All pupils are required to have a fully-stocked, named pencil case (with spares!) including:

- Pencils
- Handwriting pens (Not ballpoints)
- Ruler
- Eraser
- Glue stick
- Whiteboard pens
- Scissors
- Coloured pencils

We encourage pupils to take responsibility for their own possessions, reminding them to write in their planner if something has run out. You can purchase additional stationery items from school at a reduced cost. Please see the website (Parents: Stationery) for prices.