

Butterfly (Reception) Autumn Term Newsletter



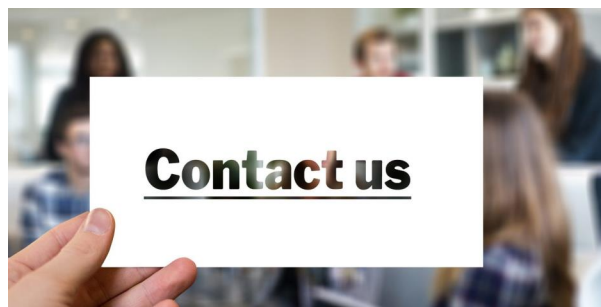
Staff working in your child's class

Miss Bateman: Class teacher Monday - Wednesday

Mrs Lowe: Class teacher Thursday - Friday

Mrs Dwight: TA Monday - Friday

Contacting school



If you need to contact the team for a class-based or pastoral reason, please do so via:

yearr@cheddington.bucks.sch.uk Should there be any other need to contact the school, please do so via admin@cheddington.bucks.sch.uk or call the office on 012960668324.

Please note that yearr@ email will not be checked during the school day, therefore if it is urgent, please contact us via the office.

If you have regular pick up arrangements, such as a childminder or grandparents who pick up weekly please let us know. This could be in the form of a note or email, this allows us to keep a record of this and helps us when dismissing at the end of the day.

If there is a change to pick up arrangements please advise the office either by email or a phone call. The office will let the staff in class know who your child is being collected by.

During pick up time you are welcome to come and ask a question once all the children have been dismissed, however, we may have to arrange an alternative time to talk depending on the question.

Important days during the week



Please ensure that you send your child's reading folder into school everyday.

Library - Tuesday.

The children will go to the school Library each week on a Tuesday. While there they will be able to select a book to take home and read with their grown ups. These books should be returned to school the following week so that they can be returned and a new book selected.

PE - Friday

Although PE is on a **Friday** the children will take part in a variety of physical activities during the week so it is important that they are wearing appropriate footwear.

An overview of what the children will be learning about will be placed onto the VLE on a **Monday** each week. Please check the VLE each week as we place home learning challenges and weekly advance organisers on there.

Reading folders will be collected each week on a **Wednesday** with new books sent home on a **Friday**.

Toys and teddies from home

We understand that for many children they may like to bring in toys and teddies from home as a comfort and to share with others. We will be encouraging the children to place these in a safe place when in school so that they do not get lost or broken. Please note that while we will do our best to ensure that these are safe, accidents do happen and toys do get broken. We would encourage where possible that toys and teddies stay at home. We welcome the children to bring in items from home to share with the class as show and tell but these need to be named and given to a member of Butterfly class staff in the morning so that they can be placed in a safe place.

Photograph request



As part of our 'Me and My Community' topic we will be looking at families. If you are able to, it would be great if you could send a photo of your child and their family into school over the next couple of weeks. These photos will be returned to you by October half term.

Literacy



- Each week the children will take books home.
 - Monster phonics books are designed for the children to read to an adult, they will have read these books in school as part of their guided reading. Monster

phonics books link to the sounds that the children have learnt within their phonics lessons and they have learnt the skills to decode and blend the words independently.

- Big Cat books are sharing books and are aimed for an adult to read with the children. The children will be able to read them almost independently but will need support with unfamiliar sounds and words from an adult.
- To start with the children will be sent home a picture based book, there is no words in these books. The children need to tell a story/ talk about the pictures within the book. Initially the children are likely to talk about the page they are looking at and over time they will link the pages together to tell a story.
- Please write in your child's diary when they have read the 'Big Cat' or 'Monster phonics' book with an adult at home.
- It is important that you also share and discuss picture books, signs, labels, rhymes and songs with your child.
- Regular reading at home will enable your child to make more progress.

Phonics

- At Cheddington Combined School we follow the Monster Phonics Systematic, Synthetic Phonics programme.
- Children will soon be working on single letter sounds. As soon as the children have learnt a few sounds they will learn to blend these sounds into words.
- As the children progress through the sounds they will begin to learn digraphs (two letters that make one sound) and will learn the consonant digraphs.
- Skills focus on blending and segmenting of decodable CVC (constant, vowel, consonant) words alongside reading the first 60 Reception High Frequency Words.

Writing

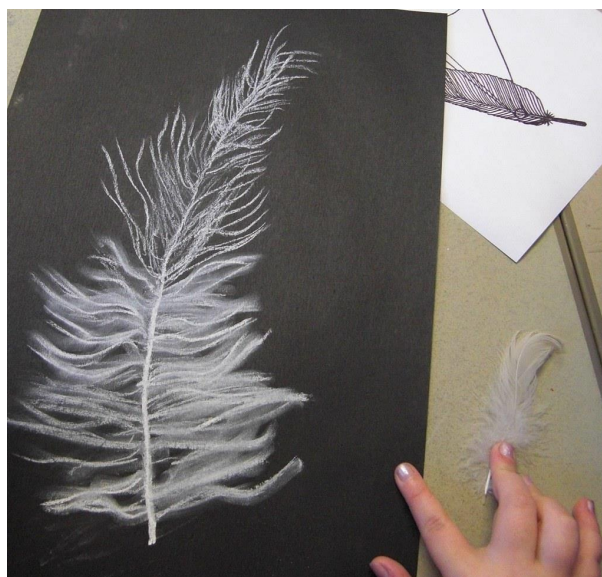
- The children will be developing their FMC (Fine Motor Control) everyday so that they develop their hand strength and other skills needed before they can write comfortably.
- We ensure that writing is fun for the children and encourage a variety of mark making activities throughout the day.
- The children will take part in 'dough disco' and 'Squiggle While You Wiggle' to encourage mark making and FMC.
- All children will be supported in developing their writing skills, by writing different things e.g. lists, labels, cards...

Maths



- In Maths we will be focusing on numbers to 5, ensuring that the children have a sound understanding of these numbers, including; how to represent, write, and recognise the numbers
- The children will learn to subitise groups of objects, without counting them. We will be focusing on recognising patterns of up to 5 dots initially.
- The children will learn to sort objects into a variety of different groups, the children will investigate their own ways of sorting objects.
- We will be comparing groups of objects, using the language more, more than, fewer and fewer than.
- The children will learn to identify and recognise one more and one less of an object and number.
- The children will investigate and comparing sizes, mass and volume
- The children will learn to describe the position of objects using vocabulary such as; in, on, under, between, beside.
- To help your child at home we suggest that you play board games, do lots of counting of objects, look for numbers in the environment and do cooking together. These skills will develop your child's understanding and embed their knowledge and understanding.

EYFS curriculum areas



The areas of learning in Reception are; communication and language; personal, social and emotional development; physical development; literacy; mathematics; understanding the world and expressive arts and design. Through the below topics the children will have exposure to all areas of the EYFS curriculum.

The children will be looking at the topic 'Me and My community'. This topic supports the children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches the children about being helpful, kind and thoughtful at home and at school. The project also teaches the children how they are unique and special, the importance of friendship and how people in their family, school and community are important and can help them.

We will move onto the topic 'Once Upon a Time'. This topic supports the children in developing a love of stories and reading. It encourages the children to learn, retell and act out familiar and traditional tales. During this topic the children will learn about castles and kingdoms, dragons, magic spells and kings and queens.

As we progress through the autumn term we will be looking at a topic on dinosaurs. This topic will teach the children about the different animals that roamed the earth millions of years ago and how these animals are related to the animals that live on earth today.

The last topic we will be looking at in the autumn term is 'Sparkle and Shine'. This topic allows the children to learn about the celebrations that take place during the autumn and winter seasons. It focuses on the significance and symbolism of light at this time of the year.

RE & PSHE



In PSHE the children will learn about feelings, what it is like being in school, the importance of being kind to others as well as looking at our responsibilities.

The children will also be celebrating differences thinking about what they are good at, how they are special, their families, their homes and friendships.

In RE the children will be learning about "Special People" and thinking about what makes people special. We will also be looking at how people celebrate special times in different ways, including Christmas and Diwali.

Homework



Reading

Children should be reading their Monster Phonics books at home as often as possible. Reading for 5 minutes everyday is often better than reading once for longer.

It is also important to share stories from picture books everyday.

Home Learning Challenges

On a Monday a selection of activities will be uploaded to the VLE. These activities are for you to do at home if you wish to. These will be linked to the learning in class.

We will look at these if they are brought into school.

Weekly Advanced Organiser

Please use this to support you in talking to your child about what they might have been learning at school. This will enable them to show you what they know and to extend and embed their learning. These organisers will be placed onto the VLE every Monday.

Recommended reading



Owl babies by Martin Waddell

Full Full of Love by Trish Cooke

Peepo by Allan Ahlberg and Janet Ahlberg

George and the Dragon by Chris Wormell

Books on dinosaurs

Five Minutes' Peace by Jill Murphy

Lost and Found by Oliver Jeffers

Cave Baby by Julia Donaldson

Dinosaur Roar! by Henrietta Stickland and Paul Stickland

Websites to support learning



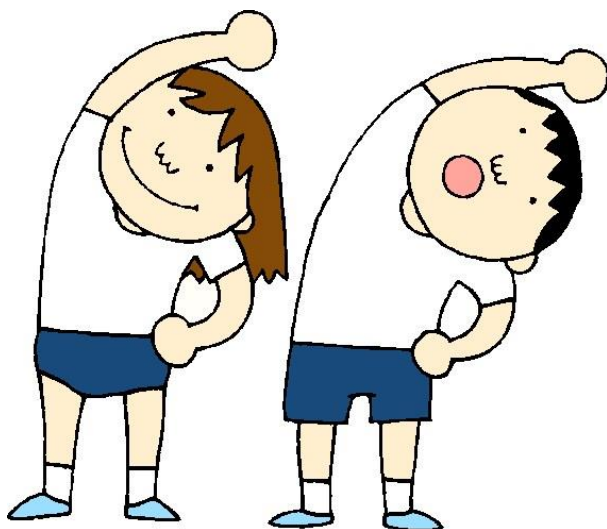
<https://www.bbc.co.uk/bitesize/subjects/zphybqt>

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-2>

<https://www.bbc.co.uk/cbeebies/grownups/understanding-the-world>

<https://www.bbc.co.uk/cbeebies/curations/starting-school-curation>

PE



PE is on **Friday**. The children will be developing their use of space and using resources in different ways.

- The children will also be able to use equipment in the outside area.
- PE kit should be in school all week (it will be sent home each half term).

- Long hair needs to be tied up
- All earrings need to be removed or covered with tape.
- Please ensure that the children have appropriate clothing for the weather.
- All PE kit needs to be clearly labelled and please encourage the children to develop independence by practise getting changed by themselves.

Equipment



The children should bring in a named water bottle in every day. If they have a packed lunch they should have a separate drink in their lunch box.

The children should bring a named coat in each day, the children will be spending time outside throughout the day.

All items of clothing should be clearly labelled.