



Year 1 Spring Term Information

English



Reading

We believe in the importance of teaching reading skills to children. In Year 1 children learn to read. During our comprehension lessons we encourage the children to decode and blend the text as well as answering questions in a variety of different ways.

This term we will be reading a variety of books based on the United Kingdom, Childhood and Materials.



Writing

This term, we will be exploring the following texts: 'What makes Lemus Listen', 'The Queens Hat', a book based on the weather and 'Furry Bear'. These pieces of text will inform our writing and help the children to understand key features to include in their work. Using key texts allows the children to gain a good and in depth understanding of grammar and punctuation.

The children will write:

- Narratives
- Poems
- A non-fiction piece of work

Spelling

We learn to use are phonics knowledge and apply this to our spellings.

Art

3D: To work with clay and air dry clay.

Painting: To explore mixing colours and using a range of tools to apply paint to different surface.



D.T. - Moving pictures: To investigate, design, prepare, make and evaluate a moving picture.

Computing

Moving robots: To explore different ways of making a robot move.

Grouping data: To use programmes to group and gather data.



Geography

Our wonderful world: To understand about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom.



Big lights, big city: To know about the physical and human characteristics of the United Kingdom.

History

Childhood: To know about the everyday life of families today in comparison to children in the 1950s.



Music

Song focus: In The Groove. The children will be looking at Blues, Baroque, Latin, Bhangra, Folk and Funk.



P.E.

Gymnastics, dance and multi-skills.



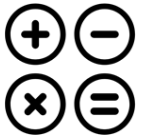
R.E.

Belonging: Understanding what belonging means as well as things that are special to them and others.



Mathematics

Place Value within 50 – Counting within 20, understanding numbers 10 to 20, identifying 1 more and 1 less of a given number to 20, using the number line to identify numbers to 20 and estimate on a number line, comparing and ordering numbers to 20. Counting by making groups of 10, partitioning numbers into tens and ones.



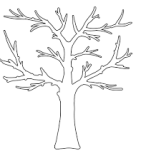
Addition and subtraction within 20 – Add by counting on, add by using number bonds, find and make number bonds, understanding doubles and near doubles, subtract using number bonds, subtraction by counting back and missing number problems.

Length and height– comparing length and heights, measure length using objects, measure length in centimetres.

Mass and volume – Understanding heavier and lighter, measure mass and volume, compare mass and volume, compare volume and capacity.

Science

Everyday materials: To identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.



Seasonal changes: To understand the impact of seasons on plants and animals.

PSHE

Relationships – what can lead to our feelings being hurt, what does it mean to keep things 'private' and how to ask for permission.



Living in the Wider World– understanding that rules can be different in different situation. Understand that different people have different needs. How to care for others and our environment.



Homework

Children will be given spellings to learn which will be quizzed weekly on a Friday, these spellings are linked to and build on what the children have learnt in phonics. Spellings will be given as a half term overview as well as put onto the VLE weekly. Please practise for 5 minutes 5 days each week.

Specific homework will be set each week, the task will be placed on the VLE and should be completed in their homework books. This task should take no longer than 15 minutes and children will have a week to complete the task.

Homework will be sent home on a **Wednesday** and should be returned to school the following **Tuesday**.

Reading

Pupils are expected to read to an adult at home for at least ten minutes, everyday or at least three times a week. Please ensure this is documented in their reading record, we aim to change the books once they have been completed. Children will receive a Big Cat book which builds on the phonics that has been taught in class. Children will also receive a My Letters and Sounds book once a week, this book will have been read in small groups in school and the children should be able to read independently.

Maths

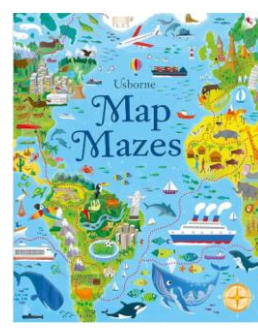
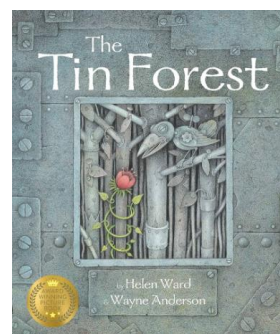
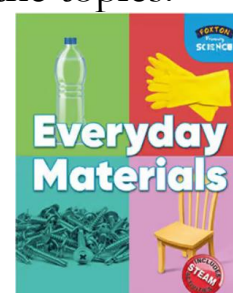
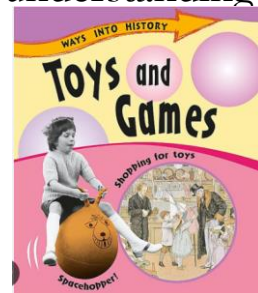
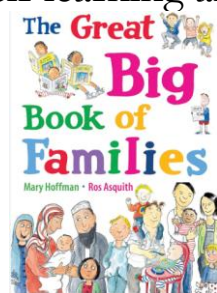
Pupils should practise their recall of numbers bonds. Children should be able to add and subtract number within 10 confidently. Allow your child the opportunity to manipulate resources, this will support them with their understanding of number.

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Recommended Reading

It is important that Year 1 pupils read a variety of different texts. This leads to great discussion about the types of books and allows the children to know the type of text they are reading. By reading a wide variety of texts the children will also be exposed to subject specific vocabulary which will help support their learning and understanding of the topics.



Websites to Support Learning

[BBC Bitesize](#)

[National Geographic for children](#)

[ED shed - Spellings](#)

[TED talks to watch with children](#)

P.E.

Year 1 have PE on Tuesday and Friday.

Pupils are expected to wear full PE kit including:

- ◆ T-shirt in the colour of their house
- ◆ Red or black shorts (No Bermuda style or lycra shorts please)
- ◆ Plain dark jogging bottoms and a sweatshirt may be worn over PE kit in colder weather, please ensure these are in their PE bags.
- ◆ Plimsolls for indoor games
- ◆ Trainers for outdoor games
- ◆ Please mark all items of clothing with your child's name because school cannot accept responsibility for lost jumpers, trainers, etc

Long hair should be tied back.

Jewellery—including earrings—should be removed or taped over.

Equipment

All pupils are required to bring in the following equipment each day

- ◆ Water bottle
- ◆ Reading record and reading books
- ◆ Coat/ rain coat - named
- ◆ Sun hat - named
- ◆ Named school uniform and PE kit

At the beginning of each half term children are required to bring in their PE kits, these are sent home at the end of each half term.

In Year 1 we encourage children to be independent, we encourage the children to be responsible for their own belongings. Each day the children are expected to take their reading folder and water bottle out their bags and encouraged to collect them at the end of each day.