

Equality Policy Review 2023 - 2024

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Areas we committed to in our policy last year:	How this looks in our school now:
• Ensuring equality of access for all children, regardless of cultural or lifestyle background, linguistic need or learning style; and preparing them for life in a diverse society.	We ensure that we have equality of access for all children. We make reasonable adjustments for our learners to meet their needs. We work hard in preparing them for a life in a diverse society.
 Promoting attitudes and values which challenge discriminatory behaviour by using materials which reflect diversity in terms of age, race, gender, ability, faith, ethnicity, social condition, cultural background and sexual orientation. 	Children learn about diversity during every aspect of our curriculum. Our curriculum is being designed to specifically address the lack of diversity within our school community with the aim to equip children with the essential knowledge about the wider world.
 Develop the children's skills to deal with change over time and space. 	Children have the opportunity to develop skills to support them in key transition times. Year 6s provide support to our Reception children as 'buddies'.
 Develop the children's social skills, understanding and tolerance by challenging assumptions. 	We tailor our curriculum to the needs of our children. If a specific incident occurs, we quickly respond with additional learning time through out PSHE time.
 Enabling each child to achieve their academic potential, especially in core skills of English, Mathematics, Science and IT, through careful tracking and assessment: whilst also recognizing other academic and social skills which the children possess. 	Our curriculum is being developed so that all children can reach their potential regardless of the challenges they face.
• Develop learning opportunities which celebrate diversity through food, arts, sport and culture.	Weekly assemblies discuss and celebrate key national days and religious festivals, celebrating diversity.
 Showing sensitivity in dealing with diversity of cultural traditions, and promoting understanding of human rights and inclusion. Enabling the children to understand the interdependence of members of any society, and to appreciate the benefits of diversity. 	Our work on British Values through our PSHE curriculum and our whole school, key stage and class assemblies give us to opportunity to learn about demonstrating sensitivity when dealing with diversity.