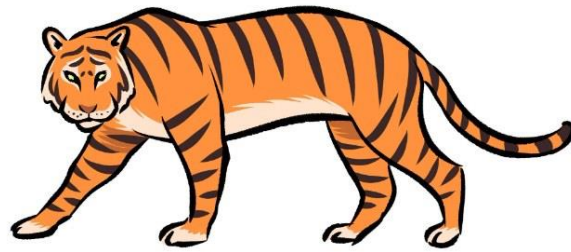


Tiger (Year 4) Spring Term Newsletter



Welcome back to Year 4! We are excited to be embarking on a new school term in Tiger Class. We hope by the end of this newsletter to have answered any questions you might still have about our expectations this term.

If you wish to contact any of the staff in Year 4 please use the email address: year4@cheddington.bucks.sch.uk where we will endeavour to get back to you within 48 hours.

English



Reading

We believe in the importance of teaching reading skills to children. We will be reading a variety of text genres and building our knowledge of new vocabulary as well as developing our retrieval skills. Our class texts this term are:

This Morning I Met a Whale by Michael Morpurgo

Varjak Paw SF Said by Dave McKean

The sandwich by Tony Bradman

Writing

This term we will explore and develop our understanding of these texts, using them to inspire a range of writing opportunities. These will include:

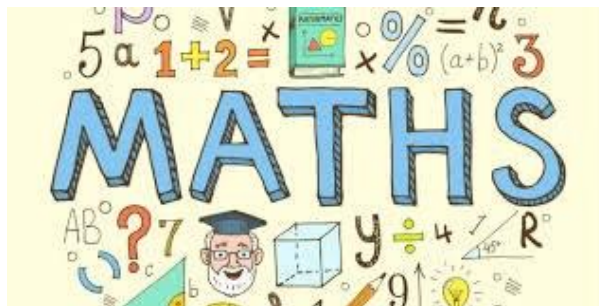
- *narrative writing*
 - *explanations*
 - *persuasive writing*
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-

- *poetry recitation*
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Spelling

We learn to understand, use and apply spelling rules through investigations and practice. Our spelling lists for this term can be found on our class VLE page.

Maths



We will be exploring the following topics in maths this term:

Multiplication and division: *3/6/9 tables; 7/11/12 tables; multiplying by 1 and 0; multiplying 3 numbers; factors and formal methods of multiplication*

Length & Perimeter: measuring in kilometres and meters; finding perimeter of rectilinear shapes and polygons

Fractions: mixed numbers; equivalent fractions; adding fractions

Decimals: using tenths and hundredths

Science



We are learning about Grouping and Classifying which is grouping living things, known as classification. They study the animal and plant kingdoms and use and create classification keys to identify living things.

We will also learn about States of matter, solids, liquids and gases and their characteristic properties. They observe how materials change state as they are heated and cooled, and learn key terminology associated with these processes.

Foundation Subjects



Geography:

We are learning about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.

Music:

Our topic 'Stop!' focuses on one song: Stop! - a rap/song about bullying. You will learn about the interrelated dimensions of music through games, singing and composing. While our 'Lean on Me' topic is focused on musical learning; the integration of musical learning/practice is key when delivering your music lesson. Music must be taught musically; pupils and teachers need to be active musicians.

Computing:

We are exploring Programming - Repetition in Shapes and Data Logging in our Data and information unit.

French:

At the Tea Room

In the Classroom

RE & PSHE



We will be exploring these topics this term:

PSHE:

We are learning about 'Dreams & Goals' where we will focus on aspirations, how to achieve goals and understanding the emotions that go with this. While our 'Healthy Me' topic is all about being and keeping safe and healthy.

RE:

We are learning about one religion this term: Christianity. We will be exploring the big idea: Do people need to go to church to show they are Christians? In Spring 2 we will exploring the big idea: Is forgiveness always possible for Christians?

Homework



In Tiger Class, we expect children to be completing the following, weekly:

- *reading (at least 4 times a week, signed into their planner)*
 - *spellings*
 - *TT Rockstars times tables practice*
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We will also have one 'Theme Project' each half term so that the children can showcase their new knowledge. These will be linked to what we are learning in class. You can find all the information about our Theme Project on our class VLE.

Recommended reading



It is important that everyone in Year 4 builds a love of reading for pleasure. Alongside this, it is important that children are exposed to a range of different texts so that they become familiar with fictions, non-fiction and poetry texts. Whilst we all have different interests, here are some recommendations from myself and the children:

The Secret Wild by Alex Evelyn

Keisha Jones Takes on the World by Natalie Denny & Chante Timothy

The Brilliant World of Tom Gates

Planet Stan by Elaine Wickson & Chris Judge

Books about the natural world would be of interest, alongside our learning in History and English.

Websites to support learning



[BBC Bitesize](#)

[National Geographic for Kids](#)

[Primary Homework Help](#)

[Hit the Button](#)

[TED talks to watch with children](#)

PE



Our PE days are **Wednesday** and **Thursday**.

On **Wednesday** we will be completing swimming lessons. Please ensure children have the following in their swimming bag:

- full swimming costume, trunks or tight swim shorts (not bikinis or board shorts please).
 - swim hat
 - a towel
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For PE on **Thursday**:

Please ensure all children have the correct kit which fits comfortably and is named:

- red or black shorts (not cycling/Lycra shorts please)
- trainers

- *shirt (in the colour of their House team)*
-
-

As the weather is still cold, please ensure all children have dark jogging bottoms and jumpers.

Reminder: if your child has their ears pierced, the earrings need to be removed or taped on PE days. Children with long hair should always have it tied back at school.

Equipment



All pupils are required to have a fully-stocked, named pencil case (with spares!) including:

“ Pencils

“ Handwriting pens

“ Ruler

“ Eraser

“ Glue stick

“ Whiteboard pens

“ Scissors

“ Coloured pencils

We encourage pupils to take responsibility for their own possessions, reminding them to write in their planner if something has run out. You can purchase additional stationery items from school at a reduced cost. Please see the website (Parents: Stationery) for prices.

Contacting school



If you wish to contact any of the staff in Year 4 please use the email address: year4@cheddington.bucks.sch.uk where we will endeavour to get back to you within 48 hours.

If the matter is urgent, or if it requires an immediate response, please contact the school office.
