



Lion Class - Year 1

Summer Term Information

English



Reading

We believe in the importance of teaching reading skills to children. In Year 1 children learn to read, they develop skills to build on their fluency and are encouraged to decode and blend new and unfamiliar words. During our comprehension lessons we talk about the book, the meaning of words and develop an understanding of the text that has been read. The children develop the skills needed to be able to answer questions based on what they have read.

This term we will be reading a variety of books based on different seasons, cities, animals and school life. These books are linked to what the children are learning across the curriculum.

Writing

This term, we will be exploring the flowing texts: 'John Patrick Norman McHennessy, the boy who was always late' and 'Bloom'. These pieces of text will inform our writing and help the children to understand key features of text as well as a good and in depth understanding of grammatical terms and punctuation.

The children will write:

- Letters
- Comic strips
- A leaflet
- A narrative
- A diary

Spelling

We learn to use our phonics knowledge and apply this to our spellings.

Non-core subjects

Art

Rain and Sunrays: *Motifs; Line and shape; Texture; Collagraphy.*

Street View: *3-D murals; Buildings; Significant people – James Rizzi.*

D.T.

Chop, Slice and Mash: *To look at food sources, food preparation and hygiene rules. To design and make a salad sandwich.*

Computing

Digital writing: *Exploring the functions on a keyboard.*

Programming animations: *Explore on screen programming.*

Geography

Bright Lights, Big City: *Learn about physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.*

History

School Days: *Teaching children about their own school and locality, both today and in the past. They will compare schooling in the Victorian era to their experiences today.*

Music

Song focus: *Your imagination (Pop)*
To play, improvise and compose a simple melody using one, two or three notes.

P.E.

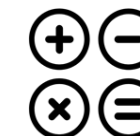
Athletics, Tennis and Kwik Cricket

R.E.

Special People: *Understanding special people within Christianity and Judaism.*



Mathematics



Multiplication and division – *Learning to count in multiples of 2's, 5's and 10's. Recognising and adding equal groups. Making arrays and equal groups.*

Fractions – *Recognise and find half and a quarter of a shape, quantity or object.*

Position and direction – *To describe turns and positions (left, right, forward and backwards). To understand ordinal numbers.*

Place value within 100 – *Counting from 50 to 100, counting in tens, using the number line to 100, partitioning numbers to 100, identifying 1 more and 1 less of a number. Comparing numbers within 100.*

Money – *Recognise and count coins and notes.*

Time – *Days of the week and months of the year, understand hours, minutes and seconds, tell the time to the hour and half hour.*

Science

Animal parts, human senses and seasonal changes – *To recap and expand on previous learning and apply this knowledge in different contexts.*

Plant parts – *Children will learn about wild and garden plants by exploring the local environment. They identify and describe the basic parts of plants and observe how they change over time.*



PSHE

Living in the wider world - *Using the internet and communicating safely with others online.*



Relationships – *Kind and unkind behaviours, respect, being polite and taking turns.*

Health and wellbeing – *Recognising feelings in ourselves and others and how these feelings can affect our behaviour.*



Homework

Children will be given spellings to learn which will be quizzed weekly on a Friday, these spellings are linked to and build on what the children have learnt in phonics. Spellings will be given as a half term overview as well as put onto the VLE weekly. Please practise for 5 minutes 5 days each week.

Specific homework will be set each week the task will be placed on the VLE and should be completed in their homework books. This task should take no longer than 15 minutes and children will have a week to complete the task.

Homework will be sent home on a **Wednesday** and should be returned to school the following **Tuesday**.

Reading

Pupils are expected to read to an adult at home for at least ten minutes, everyday or at least three times a week. Please ensure this is documented in their reading record, we aim to change the books once they have been completed. Children will receive a Big Cat book which builds on the phonics that has been taught in class. Children will also receive a My Letters and Sounds book once a week, this book will have been read in small groups in school and the children should be able to read independently.

Maths

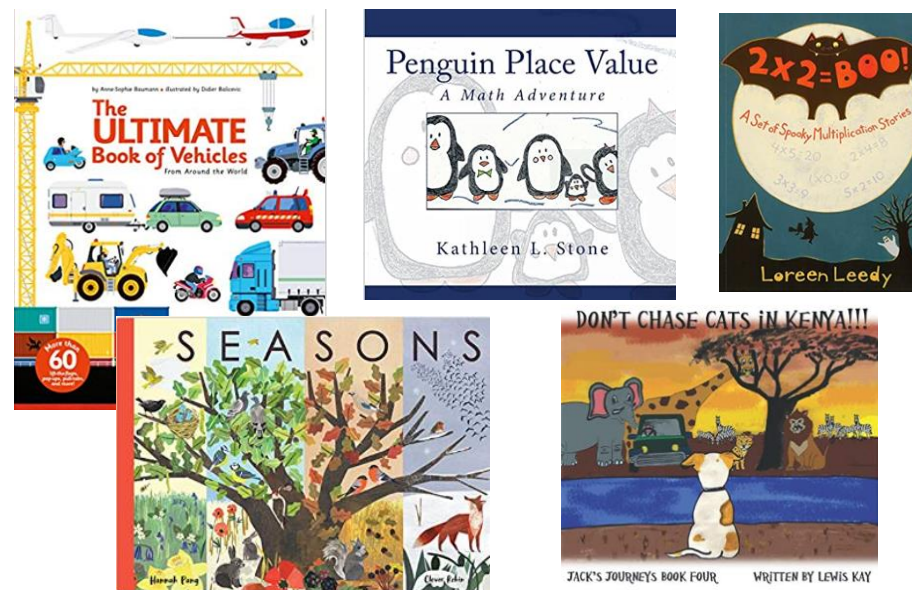
Pupils should practise their recall of numbers bonds. Children should be able to recall number bonds to 10 fluently and quickly in any order. As well as number bonds skills children should also be able to recall their 2's, 5's and 10's times tables.

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Recommended Reading

It is important that Year 1 pupils read a variety of different texts. This leads to great discussion about the types of books and allows the children to know the type of text they are reading. By reading a wide variety of texts the children will also be exposed to subject specific vocabulary which will help support their learning and understanding of the topics.



Websites to Support Learning

[BBC Bitesize](#)

[National Geographic for children](#)

[ED shed – Spellings](#)

[TED talks to watch with children](#)

P.E.

Year 1 have PE on Tuesday and Friday.

Pupils are expected to wear full PE kit including:

- ◆ T-shirt in the colour of their house
- ◆ Red or black shorts (No Bermuda style or lycra shorts please)
- ◆ Plain dark jogging bottoms and a sweatshirt may be worn over PE kit in colder weather
- ◆ Plimsolls for indoor games
- ◆ Trainers for outdoor games
- ◆ Please mark all items of clothing with the child's name because school cannot accept responsibility for lost jumpers, trainers, etc

Long hair should be tied back.

Jewellery—including earrings should be removed or taped over.

Equipment

All pupils are required to bring in the following equipment each day:

- ◆ Water bottle
- ◆ Reading record and reading books
- ◆ Coat/ rain coat
- ◆ Sun hat (especially with the weather getting warmer)
- ◆ Named school uniform and PE kit

At the beginning of each half term children are required to bring in their PE kits, these are sent home at the end of each half term.

In Year 1 we encourage children to be independent. We encourage the children to be responsible for their own belongings. Each day the children are expected to take their reading folder and water bottle out of their bags and encouraged to collect them at the end of each day.