

Progression in History

The Journey Starts

By the end of Reception all children to achieve an understanding of: similarities and differences between things in the past and now; understand the past through characters, settings and events through books shared in class; talk about the lives of people around them and their roles in society.



Year
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Early
Years

Key
Stage
1

Year
1

Year
2

Key
Stage
2

Year
3

Year
4

Year
5

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6

Understand the rise and fall of the Roman Empire in Britain and the impact and legacy it left. Use a timeline to develop a chronologically sequenced knowledge of British History, placing significant events and dates for topics and periods studied. Carry out a local history study from ancient times to the present day. Understand how our knowledge of the past is constructed from a range of sources including studies of primary sources of information gathered from the Vinolanda tablets, local archaeological work and historical photos and accounts. Devise historically valid questions and write clear narratives within and across the periods studied, including identifying cause and effect.

Understand and explore Britain's settlement by Anglo-Saxons and Scots, including the Viking and Anglo-Saxon struggle for England up to the time of Edward the Confessor. Use a timeline to develop a chronologically sequenced knowledge of British History, placing significant events and dates for topics and periods studied. Understand how our knowledge of the past is constructed from a range of sources that can vary in reliability including studies of primary sources of information from archaeological digs (Sutton Hoo) to Legends (Beowulf), runes, manuscripts and artwork. Devise historically valid questions, research and write clear narratives within and across the periods studied using historical vocabulary, making links between periods studied and giving reasons for changes and consequences of those changes.

Understand and explain: the achievements of Ancient Greek life and their influence on the Western World; the importance and impact of the Industrial Revolution in British History; Mayan civilization, an example of non-European society. Use a timeline to develop a chronologically sequenced knowledge of the periods of history studied. Question the purpose and reliability of the range of sources of historical evidence used to find out about the past. Devise historically valid questions and carry out individual research projects. Write clear narratives within and across the periods studied using historical vocabulary, based on the evidence gathered, making links between periods studied and giving reasons for changes and consequences of those changes.

Explain the contributions made by significant individuals: Christopher Columbus and Neil Armstrong. Explain changes within living memory: toys, transport and technology. Sequence the Gundpower plot (a significant event.) Talk about local history in relation to the development and use of canals. Start to use a timeline to sequence and place periods in history, key dates and events for topics studied. Use everyday historical vocabulary in narratives. Use a range of historical sources, including stories. Ask and answer simple questions.

Explain the contributions made by significant Victorians: Charles Darwin, Beatrix Potter and Florence Nightingale. Explain changes in nursing, hospital care and schools. Understand the significance of Remembrance Day and links to WWI & WW2. Compare wartime Britain to present day. Talk about the significance of the Rothschild Family to our local history. Compare Samurai and Medieval English Knights. Use a timeline to sequence and place periods in history, key dates and events for topics studied in KS1. Use everyday historical vocabulary in narratives. Use a range of historical sources including stories and primary materials. Ask and answer simple questions.

Explain changes, connections and trends across Pre-historic Britain (Stone Age, Bronze Age and Iron Age.) Use a timeline to develop a chronologically sequenced knowledge of British History and tie into this where Ancient Egypt belongs. Use a timeline to place significant events and dates for topics studied. Understand the achievements and legacies of Ancient Egyptian civilisation. Understand how our knowledge of the past is constructed from a range of sources including studies of primary sources of information gathered from Stonehenge, Skara Brae and Tutankhamen's tomb. Devise historically valid questions and write clear narratives within and across the periods studied.

End of KS2

Children will leave Cheddington Combined School "historically curious" with an understanding of how the world today is shaped by the past.

