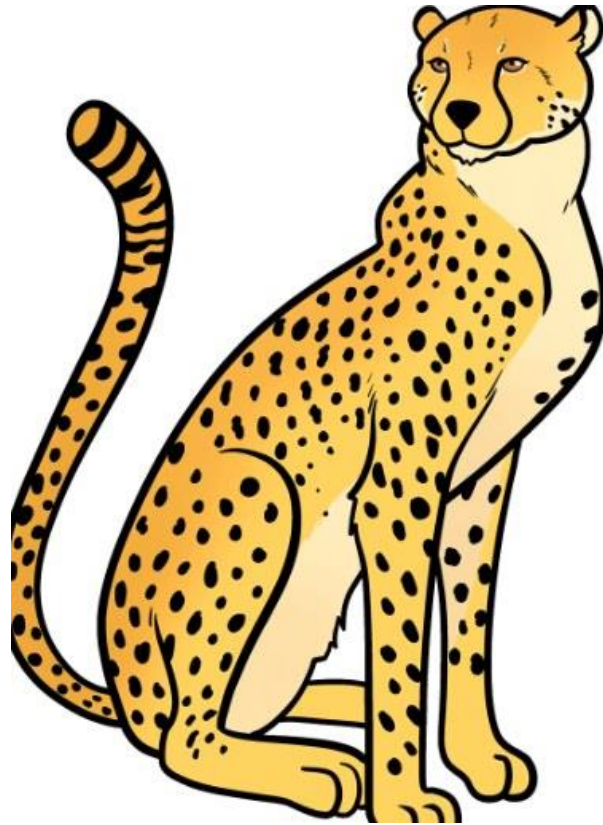


Cheetah (Year 2) Autumn Term Newsletter



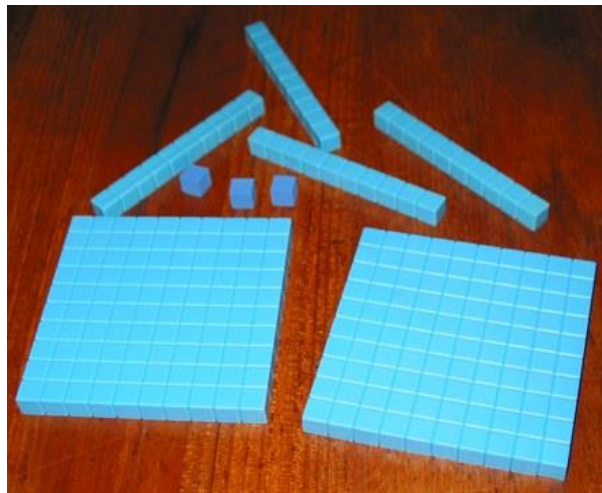
English



In English our focus will be on further developing our skills in listening and speaking, reading a wide range of texts and developing our comprehension skills to retrieve information to answer questions, sequence events and explain characters and vocabulary. We will be reading 'Dougals Deep Sea Diary' however please save the story just for school! You may want to read some other books written by Simon Bartram. We will be focusing on narrative writing and diary writing.

We will then be reading "Counting on Katherine" during our Black History whole school project. Please use this as an opportunity to talk about Black History at home as the children often have a lot of questions. Finally towards the end of the Autumn Term we will be reading Yours Sincerely Giraffe, again please keep this as a surprise for in school.

Maths



In Maths the children will cover topics including: place value, addition and subtraction, and shape. In place value we will be looking at partitioning two-digit numbers into multiples of ten and ones; interpreting and using place values; identifying odd and even numbers. In addition and subtraction, the children will be looking at addition and subtraction to 10; developing calculation strategies to add or subtract two digit numbers. In shape we will look at the properties of 2D and 3D shapes; lines of symmetry; sorting shapes; making patterns.

Science



In the Human Survival project, we will revisit learning about humans, such as how humans are living things and a type of animal, called a mammal, that grows and changes. They will learn about the human life cycle and think about what humans need to survive, including food, water and shelter. They will learn about the four things we need to stay healthy: a balanced diet, plenty of water, exercise and enough sleep. As part of this learning, they will evaluate their diet and other people's diets. They will learn about the importance of exercise and take part in an exercise challenge over time to observe first hand the benefits of exercise to their health. They will learn about hygiene practices, such as washing hands and brushing teeth. They will investigate why we should use soap to wash our hands and bodies, learning that washing hands with soap and clean running water helps humans avoid getting ill and spreading germs to others. They will complete their learning by investigating how easily germs can spread from person to person.

In the Habitats project, your child will learn what a habitat provides for the plants and animals that live there and that habitats contain both living and non-living things. They will identify living things using the seven life processes and sort the non-living things into those that have lived and those that have never lived. They will use spotting sheets to identify plants and animals from a woodland habitat by carefully observing their physical

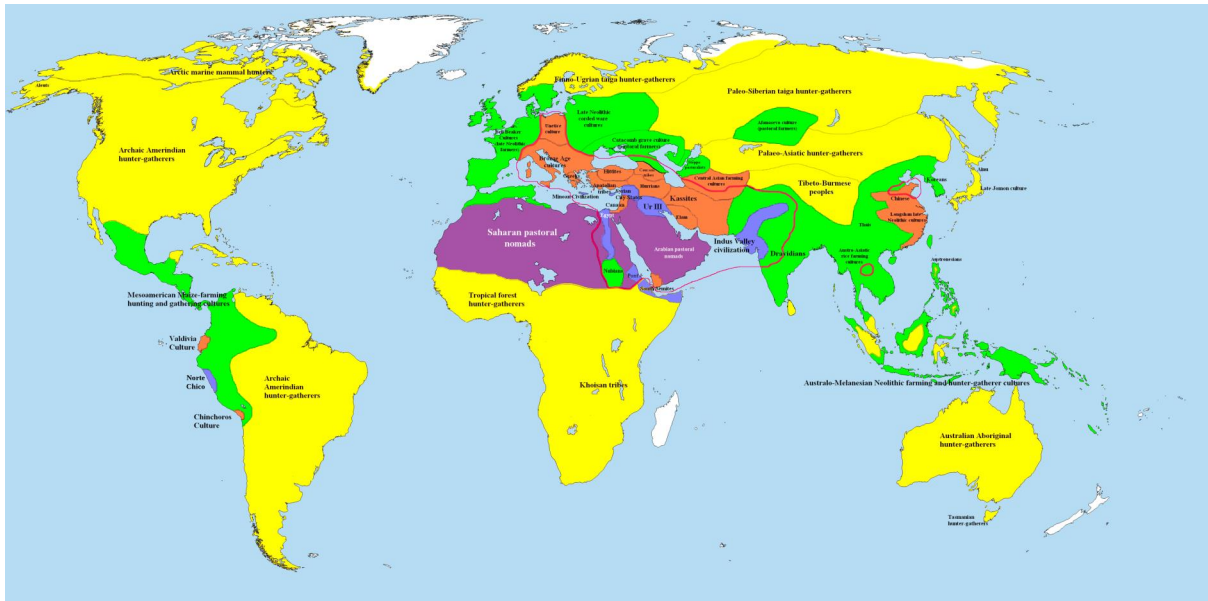
characteristics. They will research how a woodland habitat provides the things necessary for the survival of the animals that live there. Your child will learn about food chains and construct their own food chains for the woodland habitat. They will investigate the different ways prey animals avoid being eaten and conduct an investigation into animal camouflage. They will also look at the different methods plants use to avoid being eaten and group them according to how they defend themselves. Your child will then use the skills they have learned in the project to investigate the living things, food chains and adaptations in a mystery habitat.

History- Movers and Shakers



In the Movers and Shakers project, your child will learn five statements from Dawson's model that will help them identify people who are historically significant and use the words year, decade and century to describe dates and times. They will study the life and impact of a significant person in the locality and of 10 significant individuals from around the world. They will complete in-depth studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions. The children will also carry out an independent study of a significant person from the past and learn about people who are significant today. They will also learn how significant people are commemorated and design a memorial for a person they have studied.

Geography- Let's Explore the World



In the Let's Explore the World project, your child will learn to use an atlas to find out about the world's continents. They will revisit the four cardinal compass points, and use a key to read a map. Your child will locate the equator, the Northern and Southern Hemispheres and the North and South Poles. They will learn that hot places are closer to the equator and cold areas are further away. Your child will know the term temperate and identify areas of the world with a temperate climate. They will learn about the characteristics of the four countries in the United Kingdom and compare England to Somalia in Africa to find similarities and differences. They will take part in fieldwork activities, collecting data about the number of vehicles that pass school and the use of local human features.



In RE we will look at the Sanatani beliefs in God and how these beliefs are formed into images and murtis. We will consider the stories and symbols and how these beliefs impact on a believer's daily life. The children will learn about the story of creation and the importance of the lotus flower.

In PSHE we will be starting our "Being me in my World" topic. We will identify hopes and fears for the year ahead, understand the rights and responsibilities of class members, know that it is important to listen to other people, understand that their own views are valuable, know about rewards and consequences and that these stem from choices and know that positive choices impact positively on self-learning and the learning of others.

Things you might want to talk about at home:

- What are you looking forward to this year?
- Are you worried about anything that might happen this year?

- Can you tell me some good (positive) choices a person can make in school?
- How do you show you are a good listener?
- What do you do to get on with other children?
- If you're worried about something, who can you ask for help in school and at home?
- How does your teacher reward /praise children who make positive/helpful choices?

Homework



You will be set weekly spellings and asked to read to an adult four times a week. We will start using Times table Rockstars in the Summer Term.

We will also be setting a 'project' challenge homework once every half term linked to our learning. We will send you information about this when we send home spellings. You will be given a topic to research and the opportunity to present your reasearch in anyway you would like. You will have lots of time to complete these projects as they will be set once every half term.

Home school reading



This year, we are thrilled to introduce a new phonics scheme called Monster Phonics. This innovative programme aims to engage and motivate our young learners, providing them with a robust foundation in reading and writing. To help you understand more about Monster Phonics and its benefits, we warmly invite you to an information session on Tuesday, 17th September. It will be a wonderful opportunity for you to learn how the scheme operates and how we will be implementing it in the classroom to support your child's reading development.

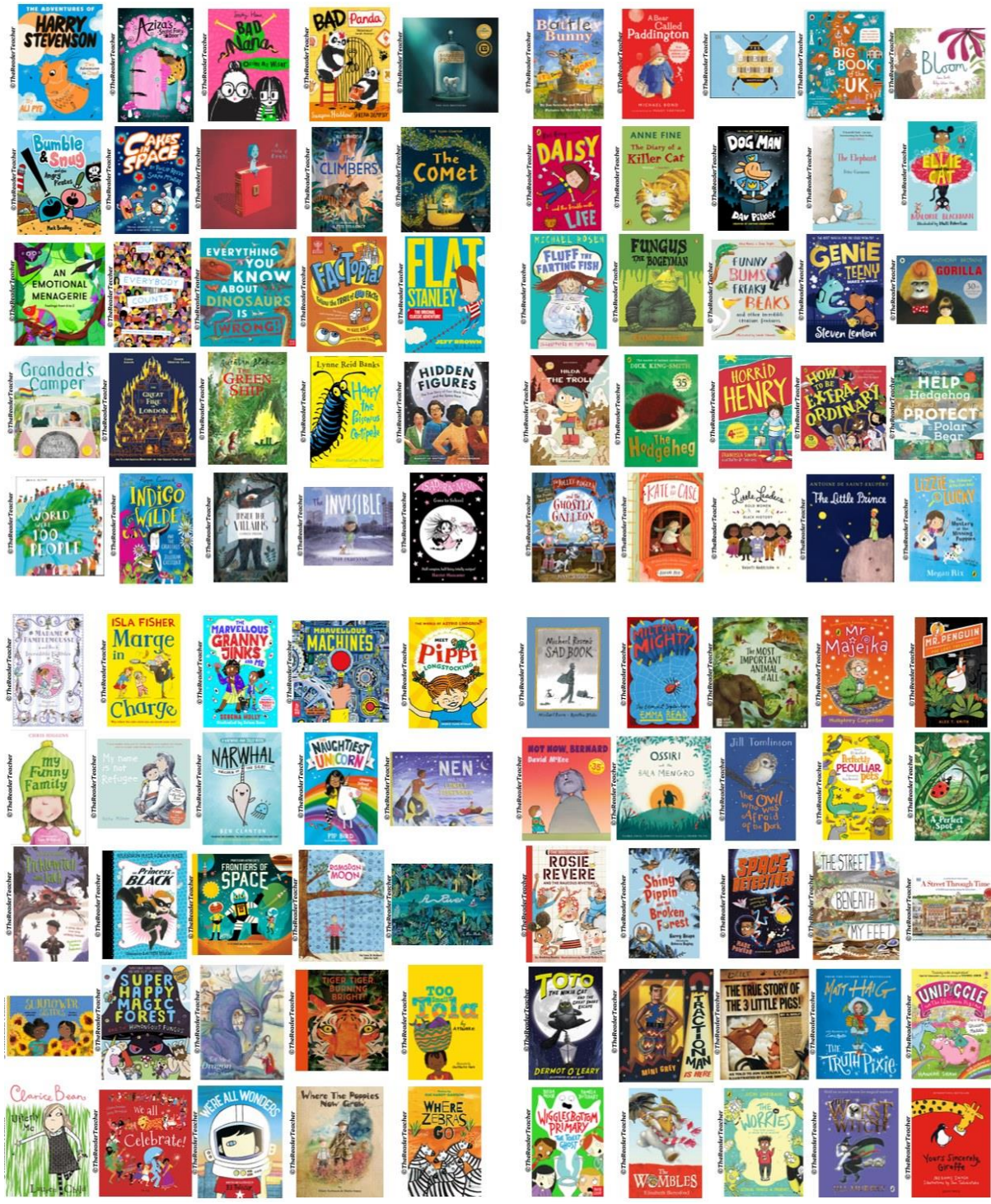
As part of this programme, your child will be sent home with a Monster Phonics decodable reader and a Collins Big Cat Sharing book. The sharing books are specifically chosen to be closely matched to your child's phonics level; however, some segments may prove challenging. These books are intended for sharing, allowing you to support your child in their reading journey.

At school, children will engage in reading activities both in groups and on a one-to-one basis. They will have the same Monster Phonics books for the entire week, which will allow them to build confidence and familiarity with the texts. However, they may change their sharing book whenever necessary to keep the experience fresh and enjoyable.

We encourage you to support your child by ensuring they read at home every day. To reward their efforts, children will earn 4 Dojo points each week for completing their reading at home.

Recommended reading





Library



Our library slot is on a Tuesday. Children will bring home a library book to enjoy and will need bringing back the following Tuesday so that they can choose a new one.

Websites to support learning

Maths

- Revise your number bonds, times-tables, doubles and halves:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

- Addition and subtraction number fact families (0-100)

<https://www.topmarks.co.uk/number-facts/number-fact-families>

- TTRS

<https://trockstars.com/>

English

- <https://www.spellingshed.com/en-gb/>
- Learn about suffixes and play the quiz: <https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx>
- Practice spelling Common Exception Words and select Year 2:

<http://www.ictgames.com/littleBirdSpelling/>

Phonics

- Monster Phonics apps. There is a small cost with these.

<https://monsterphonics.com/monster-phonics-apps/>

Science

- Range of games and activities*:

<https://wowscience.co.uk/>

PE



P.E this term will be on Thursday and Friday. We will be focusing on developing our ball skills for team games and developing multi skills. For PE sessions, please ensure your child has their outdoor games kit (red shorts, house colour polo shirt, spare socks trainers and tracksuit (black or green)) with them as all P.E. will be outdoors at present.

We would like to remind you that during PE, for safety reasons, long hair should be tied back and ear-rings should not be worn. However, if your child cannot remove their own ear-rings, please ensure they are taped to cover them up. No jewellery is permitted in school except for a watch and plain stud ear-rings.

Contacting school

If you need to contact the team for a class-based or pastoral reason please do so via: year2@cheddington.bucks.sch.uk. Please note that this is not checked during the day. If there is a last minute pick up change please email the school office.