

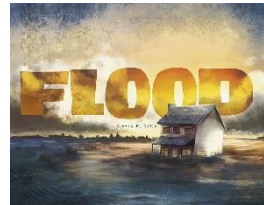
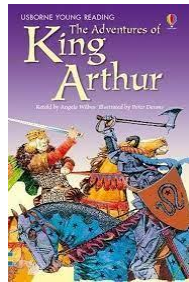


English



Reading

We believe in the importance of teaching reading skills to children. We will be reading a variety of text genres and Year 5's class texts include: **The Kid who came from space** by the author **Ross Welford**, **King Arthur (Young reading series 2)** and **Flood** by **Alvaro F. Villa**.



Writing

This term, we will explore a range of text types and their features, before writing our own.

These will include:

- Letter writing
- Police report
- Newspaper article
- Fiction

Spelling, punctuation and grammar

We will continue to learn to understand, use and apply spelling punctuation and grammar rules through investigations and practice.

Year 5

Autumn Term Information

Non-core subjects

Art

Collage –responding to the work of Dale Deverau Barker, developing a linear design with collage and ink and stain overlays



D.T.

Doorstop – research, design, make and evaluate a doorstep



Computing

Computer systems and networks – systems and searching. **Creating media** – video production.



French

Alphabet, places in locality, directions, food and planets.



Geography

Climate Zones and Extreme Weather -

Investigation and comparison of different climates around the world. Research into extreme weather – location and causes



History -

Anglo-Saxons – Discovering this period of British History using archaeological evidence and legends (Sutton Hoo, Beowolf) to explore the settlement, organisation and impact of Anglo-Saxon society.



Music

Rock anthems – ‘Livin’ on a Prayer’. Jazz and improvisation, and Swing.



P.E.

Football, dance, multi skills



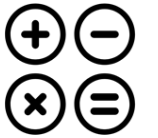
R.E.

Sacred Texts – Exploration of the sacred texts that are central to the religions and practices of Islam and Christianity.



Mathematics

Place Value – Roman Numerals to 1,000, numbers to 1,000 000 (comparing, ordering, partitioning, rounding,) Powers of 10



Addition and Subtraction– mental strategies, add and subtract numbers with more than 4 digits, multi-step problems, using inverse

Multiplication and Division– multiples, factors, prime, square, cube numbers, multiply and divide by 10, 100, 1000

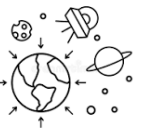
Fractions – unit, non-unit, equivalent fractions, converting improper fractions to mixed numbers, addition and subtraction of fractions, compare and order fractions

Science

Earth and Space – a look at the scale and features of the planets and their relative distance to the sun,. 9th November - visit to the National Space Centre in Leicester



‘Forces in action’ - practical investigations to look at gravity, friction, air resistance and water resistance with a focus on planning and carrying out a fair test, recording data and presenting findings from enquiries



PSHE/RSE

Being healthy: bacteria, diseases and medicines; good sleeping patterns; balanced plate and healthy eating; the importance of exercise; mental well-being
Healthy friendships and strategies to deal with challenges and disputes.



Homework

Set weekly, homework will include:

Reading

Pupils are expected to read to an adult at home for at least fifteen minutes, three times weekly. **Please ensure this is documented in planners.** In Year 5, we check and sign planners on a Friday. All 'Big Cat' reading books should be read aloud to an adult. There are also "reading for comprehension" activities at the end of the book.

Maths

Tasks will be available on the VLE website. They will be set on a Friday and need to be handed in by the following Wednesday. Times tables should be practised at home at least 3 times a week and documented accordingly in planners.

English

There will either be a grammar activity or a writing activity from the Year 5 matrix set each week. Spelling words should be written out 3 times and then correctly applied to a sentence in the pupil's English homework book. Please refer to the VLE for lists. Spelling Quizzes are on Friday. Regular practise of spellings should be documented in planners. English homework is set on a Friday for submission on Wednesday.

Topic

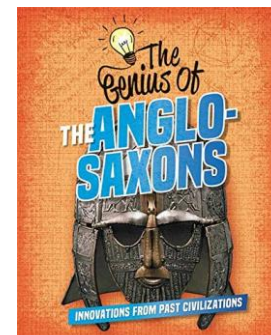
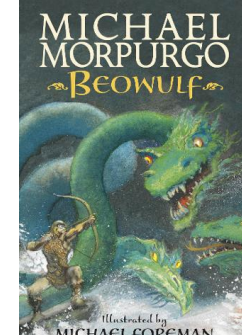
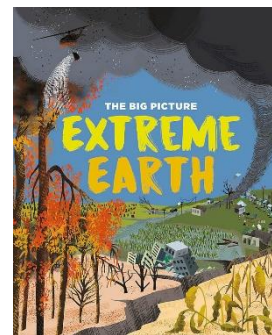
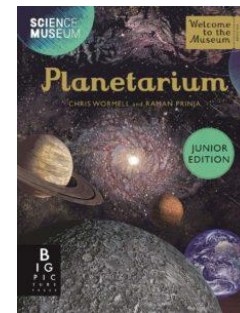
In the Autumn Term the children will be given a selection of topic themed activities to choose from. Details will be posted on the VLE.

Year 5

Autumn Term Information

Recommended Reading

It is important that Year 5 pupils 'read around the subject.' This supports them with both their understanding in class and incorporating ideas in their writing. Here are a selection of texts that may be suitable this term:



Websites to Support Learning

[BBC Bitesize - KS2](#)

[National Geographic for children](#)

[Primary homework help](#)

P.E

Year 5 have PE on Wednesday and Thursday. However, for the first half of the term we will be swapping PE from a Wednesday to a Tuesday as we will be working with a cricket coach.

Pupils are expected to wear full PE kit including:

- T-shirt in the colour of their house
- ♦ Red or black shorts (No Bermuda style or lycra shorts please)
- ♦ Plain dark jogging bottoms and a sweatshirt may be worn over PE kit in colder weather
- ♦ Plimsolls for indoor games
- ♦ Trainers for outdoor games
- ♦ Please mark all items of clothing with the child's name because school cannot accept responsibility for lost jumpers, trainers, etc

Long hair should be tied back and jewellery—including earrings—should be removed or taped over.

Equipment

All pupils are required to have a fully-stocked, named pencil case (with spares!) including:

- ♦ Pencils
- ♦ Handwriting pens – blue ink (Not ballpoints)
- ♦ Ruler
- ♦ Eraser
- ♦ Glue stick
- ♦ Whiteboard pens
- ♦ Scissors
- ♦ Coloured pencils

We expect Year 5 pupils to take responsibility for their own possessions. You can purchase additional stationery items from school at a reduced cost. Please see the website (Parents: Stationery) for prices.