



Year 6 Spring Term Information

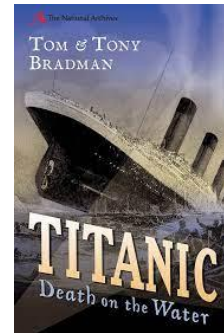
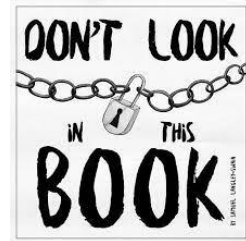
English

Reading



We believe in the importance of teaching reading skills to children. We will be reading a variety of text genres that link to our learning across the curriculum

Our class texts this term are The Call of the Wild by Jack London and Titanic: Death on the Water by Tom and Tony Bradman, both of which support our studies around The Frozen Kingdom. We will also be looking at Don't Look In This Book by Samuel Langley-Swain as part of our whole school author study before moving on to The Tyger by William Blake during our whole school focus on British classic poetry.



Writing

This term, we will explore a range of text types and their features, before writing our own.

These will include:

- Narrative writing
- Newspaper report
- Letter writing
- Poetry

Spelling

We learn to understand, use and apply spelling rules through investigations and practice.

Non-core subjects

Art

Inuit Art: Supporting our Geography learning, we will be using Inuit art to inspire our own creations



Environmental artists: Using recycled, reused and repurposed materials to create art that addresses social, political and environmental issues



D.T.

Engineer: Design and create a prototype bridge that will carry a load over a 'river'



Computing

Excel: Introduction to spreadsheets



French

At the weekend: Activities that may be done at the weekend



Habitats: Oral and written descriptions of some animals and plants in the 5 habitats

Geography

The Frozen Kingdom: Characteristics and features of polar regions including the North and South Poles



History

Maafa: Africa past and present with a particular focus on Benin

Music

A New Year Carol: Rhythm and pitch exploration inspired by Benjamin Britten



You've got a friend: Creating an ensemble piece inspired by Carole King's classic song about friendship



P.E.

Dance, netball, quicksticks hockey and gymnastics

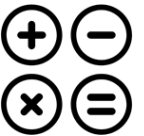


R.E.

Diversity in religions: Why there are different views, beliefs and traditions in each religion

Mathematics

Ratio – Relationships between numbers and how these can be expressed

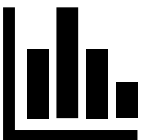


Algebra – Function machines, forming algebraic expressions and equations (using letters to represent numbers)

Fractions, decimals and percentages – Place value of decimal numbers, percentages of amounts and the relationship between fractions, decimals and percentages



Area, perimeter and volume – Classification of shapes and how to find the area, perimeter and/or volume of 2D and 3D shapes



Statistics – Drawing and interpreting data appropriate to the purpose

Science

Electrical circuits and components – what makes a circuit, what is an electrical component and electrical safety



Light Theory – What light is, the electromagnetic spectrum and the visible spectrum



PSHE

Living in the Wider World

- Valuing and respecting diversity and challenging discrimination



Relationships

- Healthy and unhealthy relationships
- Recognising and managing pressure



Homework

As preparation for secondary school, Year 6 set weekly homework which will include:

Reading

Pupils are expected to read to an adult at home for at least fifteen minutes, three times weekly. Please ensure this is documented in planners. In year 6, we check and sign planners on a Monday. All 'Big Cat' reading books should be read aloud to an adult.

Maths

Tasks will be set on the MyMaths website. The tasks will be set on a Thursday and will be checked on a Tuesday. Times table books should also be completed – one task per week. When your child completes this, they should maintain regular times table practise and document accordingly in their planners.

English

There will be a grammar activity and a spelling activity set each week. Spelling words should be written out 3 times and then correctly applied to a sentence. Please refer to the VLE for lists. Spelling quizzes are each Friday. English homework is set on a Monday for submission on Friday.

Topic

There will be project based homework set each half term. These will be available to view on the VLE (hard copies can be provided on request), with clear hand in dates.

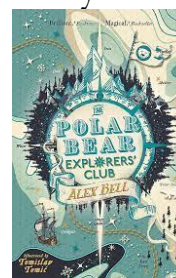
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Recommended Reading

It is important that Year 6 pupils 'read around the subject.' This supports them with both their understanding in class and incorporating ideas in their writing. Here are a selection of texts that may be suitable this term:

- Freedom, by Catherine Johnson
- The Polar Bear Explorers' Club, by Alex Bell
- Race to the Frozen North: The Matthew Henson Story, by Catherine Johnson



Books to support transitions in life – for example moving to secondary school could be helpful in supporting your child's wellbeing. In addition, non-fiction books on the following subjects could be beneficial: the polar regions, African history including the development of the slave trade and electrical circuits and light theory. A list of recommended book titles for these will be put on the VLE.

Websites to Support Learning

[BBC Bitesize - KS2](#)

[National Geographic for children](#)

[Primary homework help](#)

[TED talks to watch with children](#)

P.E.

Year 6 have PE on Tuesdays and Wednesdays.

Pupils are expected to wear full PE kit including:

- ♦ Red or black shorts (No Bermuda style or lycra shorts please)
- ♦ T-shirt in the colour of their house
- ♦ Plain dark jogging bottoms and a sweatshirt may be worn over PE kit in colder weather
- ♦ Plimsolls for indoor games
- ♦ Trainers for outdoor games
- ♦ Please mark all items of clothing with the child's name because school cannot accept responsibility for lost jumpers, trainers, etc

Long hair should be tied back.

Jewellery—including earrings—should be removed or taped over. Please supply your own tape.

Equipment

All pupils are required to have a fully-stocked, named pencil case (with spares!) including:

- ♦ Pencils
- ♦ Handwriting pens (Not ballpoints)
- ♦ Ruler
- ♦ Eraser
- ♦ Glue stick
- ♦ Whiteboard pens
- ♦ Scissors
- ♦ Coloured pencils

In preparation for secondary school, we expect Year 6 pupils to take responsibility for their own possessions.

You can purchase additional stationery items from school at a reduced cost. Please see the website (Documents: Stationery) for prices.