

# Reception- Communication and Language



Understands how to listen carefully and why it is important

Learns new vocabulary and uses it through the day



Early Years

Uses talk to work out problems, organise thinking and activities

Asks questions to find out more

## Listening, Attention and Understanding ELG

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions

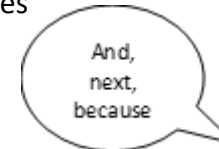
Make comments about what they have heard and ask questions to clarify their understanding

Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.



Develops social phrases e.g. "Good morning, how are you?"

Articulates their ideas with well formed sentences



Uses a range of connectives

## Speaking ELG

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate

Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher

Engages in story times and non-fiction books

Describes events in detail

Listen to and learn rhymes, poems and songs

Listens and talks about stories, building familiarity and understanding

ELG  
End  
Year R

Retells stories, some with exact repetition, some in their own words



Talk about non-fiction books to gain knowledge and build vocabulary