



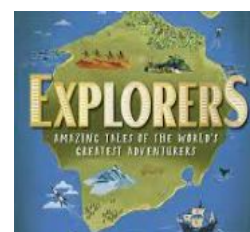
English



Reading

We believe in the importance of teaching reading skills to children. In Year 1 children learn to read. During our comprehension lessons we encourage the children to decode and blend the text as well as answering questions in a variety of different ways.

This term we will be reading a variety of books based on explorers. Reading these books will also expose the children to a variety of different texts types.



Writing

This term, we will be exploring four key pieces of text: 'Bob the man on the Moon', 'Beegu', 'George and the Dragon' and 'The Most Important Animal of All'. These pieces of text will inform our writing and help the children to understand key features to include in their work. Using key texts allows the children to gain a good and in depth understanding of grammar and punctuation.

The children will write:

- Postcards and letters
- Narratives
- Fact files.

Spelling

We learn to use are phonics knowledge and apply this to our spellings.

Year 1 Autumn Term Information

Non-core subjects

Art

Drawing: Exploring mark making using a variety of tools.



Collage: Exploring different methods of collage including land art.

D.T. - Moving pictures: To investigate, design, prepare, make and evaluate a moving picture.

Computing

Technology around us:

Exploring different types of technology.



Digital painting: Using a variety of programmes to create images.

Geography

Season and weather: To learn and understand the different seasons in the UK and the weather in these seasons.



World maps: To understand the use of maps and locate landmarks on a map.

History

Explorers: To know and understand the key contributions of significant individuals; Christopher Columbus, Neil Armstrong, Amelia Earhart, Felicity Aston.



Music

Song focus: Hey You! (Old-School Hip Hop)
Learn about pulse, rhythm and pitch and learn how to rap and enjoy it in its original form.



P.E.

Ball Skills, dodgeball, dance, gymnastics



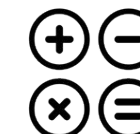
R.E.

Our wonderful world and belonging:
Understanding our world and what it means to belong.



Mathematics

Place Value within 10– *Sorting and counting objects, representing objects, recognising numbers as words, counting on from any number, counting forward and backwards, one more and one less of a given number, greater than less than and equal to, ordering objects and the number line.*



Addition and subtraction within 10 – *Recognising parts and wholes, writing number sentences, understanding fact families, number bonds to 10, adding together, adding more, addition problems, finding a part, subtraction through crossing out, subtraction how many left, subtraction on the number line.*

Geometry - Shape – *Recognising and name 2 and 3-D shapes. Identify patterns with shapes, sorting shapes into different groups.*

Fluency – *Perceptual subitising, Conceptual subitising, composition and comparison to 5, 1 more and 1 less.*

Science

Seasons – *To explore seasonal changes with a focus on autumn and winter. Identifying what happens to plant, animals during these seasons.*



Animals including humans – *To identify, name and draw the basic parts of the human body and understand the different senses. To identify and sort a variety of animals based their appearance and diet.*

PSHE

Relationships – *Who takes care of us, what does family mean, who are our trusted adults.*



Health and wellbeing – *what is hygiene and why is it important, who keeps us safe, why do we follow rules, staying safe online, how to stay healthy and trusted adults.*



Homework

Children will be given spellings to learn which will be tested weekly on a Friday, these spellings are linked to and build on what the children have learnt in phonics. Spellings will be given as a half term overview as well as put onto the VLE weekly. Please practise for 5 minutes 5 days each week.

Specific homework will be set each week, the task will be placed on the VLE and should be completed in their homework books. This task should take no longer than 15 minutes and children will have a week to complete the task.

Homework will be sent home on a **Wednesday** and should be returned to school the following **Tuesday**.

Reading

Pupils are expected to read to an adult at home for at least ten minutes, everyday or at least three times a week. Please ensure this is documented in their reading record, we aim to change the books once they have been completed. Children will receive a Big Cat book which builds on the phonics that has been taught in class.

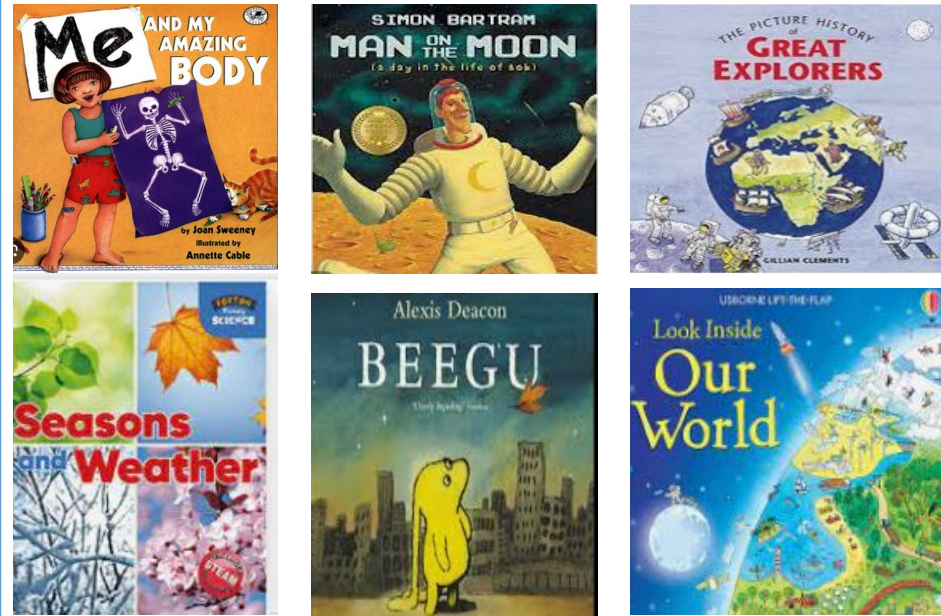
Maths

Pupils should practise their recall of numbers bonds for at least 5 minutes daily. Children should be able to add and subtract number within 10 confidently. Allow your child the opportunity to manipulate resources, this will support them with their understanding of number.

Year 1 Autumn Term Information

Recommended Reading

It is important that Year 1 pupils read a variety of different texts. This leads to great discussion about the types of books and allows the children to know the type of text they are reading. By reading a wide variety of texts the children will also be exposed to subject specific vocabulary which will help support their learning and understanding of the topics.



Websites to Support Learning

[BBC Bitesize](#)

[National Geographic for children](#)

[TED talks to watch with children](#)

P.E.

Year 1 have PE on Monday and Friday.

Pupils are expected to wear full PE kit including:

- ♦ T-shirt in the colour of their house
- ♦ Red or black shorts (No Bermuda style or lycra shorts please)
- ♦ Plain dark jogging bottoms and a sweatshirt may be worn over PE kit in colder weather, please ensure these are in their PE bags.
- ♦ Plimsolls for indoor games
- ♦ Trainers for outdoor games
- ♦ Please mark all items of clothing with your child's name because school cannot accept responsibility for lost jumpers, trainers, etc

Long hair should be tied back.

Jewellery—including earrings—should be removed or taped over.

Equipment

All pupils are required to bring in the following equipment each day

- ♦ Water bottle
- ♦ Reading record and reading books
- ♦ Coat/ rain coat
- ♦ Sun hat
- ♦ Named school uniform and PE kit

At the beginning of each half term children are required to bring in their PE kits, these are sent home at the end of each half term.

In Year 1 we encourage children to be independent, we encourage the children to be responsible for their own belongings. Each day the children are expected to take their reading folder and water bottle out their bags and encouraged to collect them at the end of each day.