

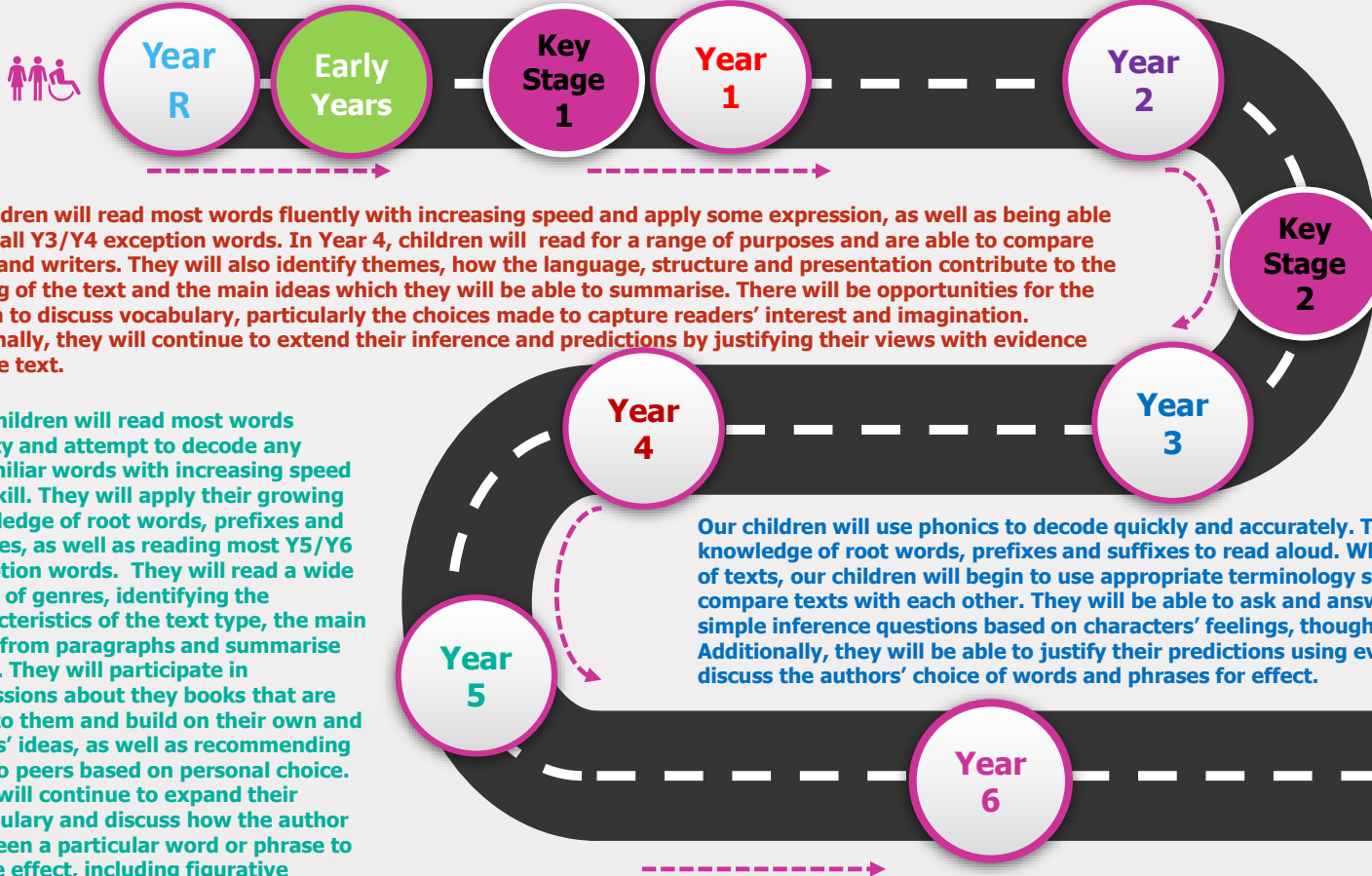
Progression in Reading

The Journey Starts

Our children will use their phonic knowledge to decode and read them aloud accurately. They will also be able to look and handle books independently (holding a book the correct way). They will be able to demonstrate an understanding when talking with others about what they have read and anticipate key events and phrases in rhymes and stories.

Our children will be able to blend sounds and read unfamiliar words using GPCs, as well as reading words with contractions. They will begin to feel more confident with their fluency and read the Y1 common exception words. When reading a wide range of fiction, non-fiction and poetry, the children will discuss what they have read and link to their own personal experiences. They will begin to make simple inference, predictions and discuss word meaning.

Our children will begin to recognise alternative sounds for graphemes, reading with more accuracy and fluency without over sounding or blending. They will be able to read most words of two or more syllables and read words containing the most common suffixes. They will begin to participate in discussions about books, poems and other works and share their views and understanding. They will be able to sequence events and answer retrieval questions. Our children will begin to make inferences on the basis of what is being said and done and share their predictions what might happen on the basis of what has been read.



Our children will read most words fluently with increasing speed and apply some expression, as well as being able to read all Y3/Y4 exception words. In Year 4, children will read for a range of purposes and are able to compare genres and writers. They will also identify themes, how the language, structure and presentation contribute to the meaning of the text and the main ideas which they will be able to summarise. There will be opportunities for the children to discuss vocabulary, particularly the choices made to capture readers' interest and imagination. Additionally, they will continue to extend their inference and predictions by justifying their views with evidence from the text.

Our children will read most words fluently and attempt to decode any unfamiliar words with increasing speed and skill. They will apply their growing knowledge of root words, prefixes and suffixes, as well as reading most Y5/Y6 exception words. They will read a wide range of genres, identifying the characteristics of the text type, the main ideas from paragraphs and summarise these. They will participate in discussions about their books that are read to them and build on their own and others' ideas, as well as recommending text to peers based on personal choice. They will continue to expand their vocabulary and discuss how the author has been a particular word or phrase to create effect, including figurative language as well as evaluating the impact of the authors' language. Additionally, they will continue to infer and make predictions which is justified with evidence from the text.

Our children will read fluently with full knowledge of Y5/6 exception words, root words, prefixes and suffixes. They will decode any unfamiliar word with increasing speed and skill using contextual cues. They will read for pleasure, discussing, comparing and evaluating in depth across a wide range of genres. By identifying more complex themes they will continue to extend their understanding, as well as distinguishing between statement of fact and opinion. With a vast range of reading, our children will be able to compare characters, settings and themes across texts. They will be encouraged to consider different accounts of the same event and discuss viewpoints. There will be opportunities to discuss how characters change and develop through texts by drawing inferences based on indirect clues.

Our children will use phonics to decode quickly and accurately. They will also apply their knowledge of root words, prefixes and suffixes to read aloud. When discussing a wide range of texts, our children will begin to use appropriate terminology such as plot, character and compare texts with each other. They will be able to ask and answer questions, including simple inference questions based on characters' feelings, thoughts and motives. Additionally, they will be able to justify their predictions using evidence from the text and discuss the authors' choice of words and phrases for effect.

End of KS2

Children will leave Cheddington Combined School equipped with the fundamental tools to achieve as linguists. They will confidently transfer their skills to all areas of the curriculum and thrive at secondary school and beyond to become successful citizens of the 21st century.