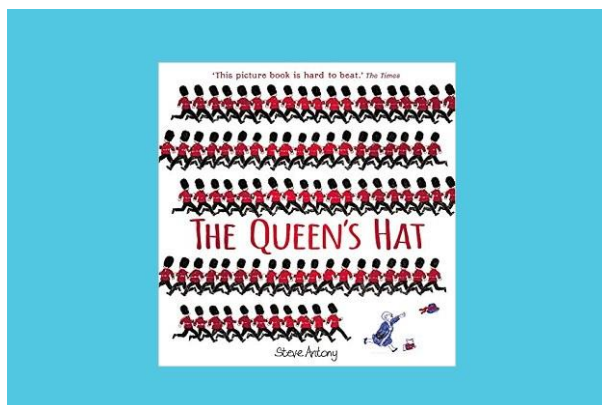


Lion (Year 1) Spring Term Newsletter



English

Reading



The children will continue to develop their reading skills, through whole class reading sessions, focusing on our class texts, and in Guided Reading sessions, where they will read in a group, with an adult. The children will use their phonic knowledge to decode and blend when reading and will discuss and answer questions about the text, developing skills of prediction, inference and recall.

This term we will be reading a variety of books based on the United Kingdom, the natural world and materials. Our key texts will be- The Queen's Hat by Steve Anthony; Tidy by Emily Gravett and Traction Man by Mini Grey. We will also be learning and performing a poem by Michael Rosen.

Writing

As in the autumn term, the children's writing will be linked to the whole class reading texts. Their in-depth knowledge of the texts read in class will enable them to then plan and write their own work.

The children will write:

-
- Narratives
 - Poems
 - A non-fiction piece of work
-

Speaking and Listening

We will continue to develop the speaking and listening skills of the children, through retelling stories, building on the detail they can recall, and through discussions as a class, in pairs and in small groups.

Maths



Place Value within 50 – Counting within 20, understanding numbers 10 to 20, identifying 1 more and 1 less of a given number to 20, using the number line to identify numbers to 20 and estimate on a number line, comparing and ordering numbers to 20. Counting by making groups of 10, partitioning numbers into tens and ones.

Addition and subtraction within 20 – Add by counting on, add by using number bonds, find and make number bonds, understanding doubles and near doubles, subtract using number bonds, subtraction by counting back and missing number problems.

Length and height– comparing length and heights, measure length using objects, measure length in centimetres.

Mass and volume – Understanding heavier and lighter, measure mass and volume, compare mass and volume, compare volume and capacity.

Science



In science this term, the children will be exploring the following topic:

Seasonal Changes

This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.

Foundation subjects

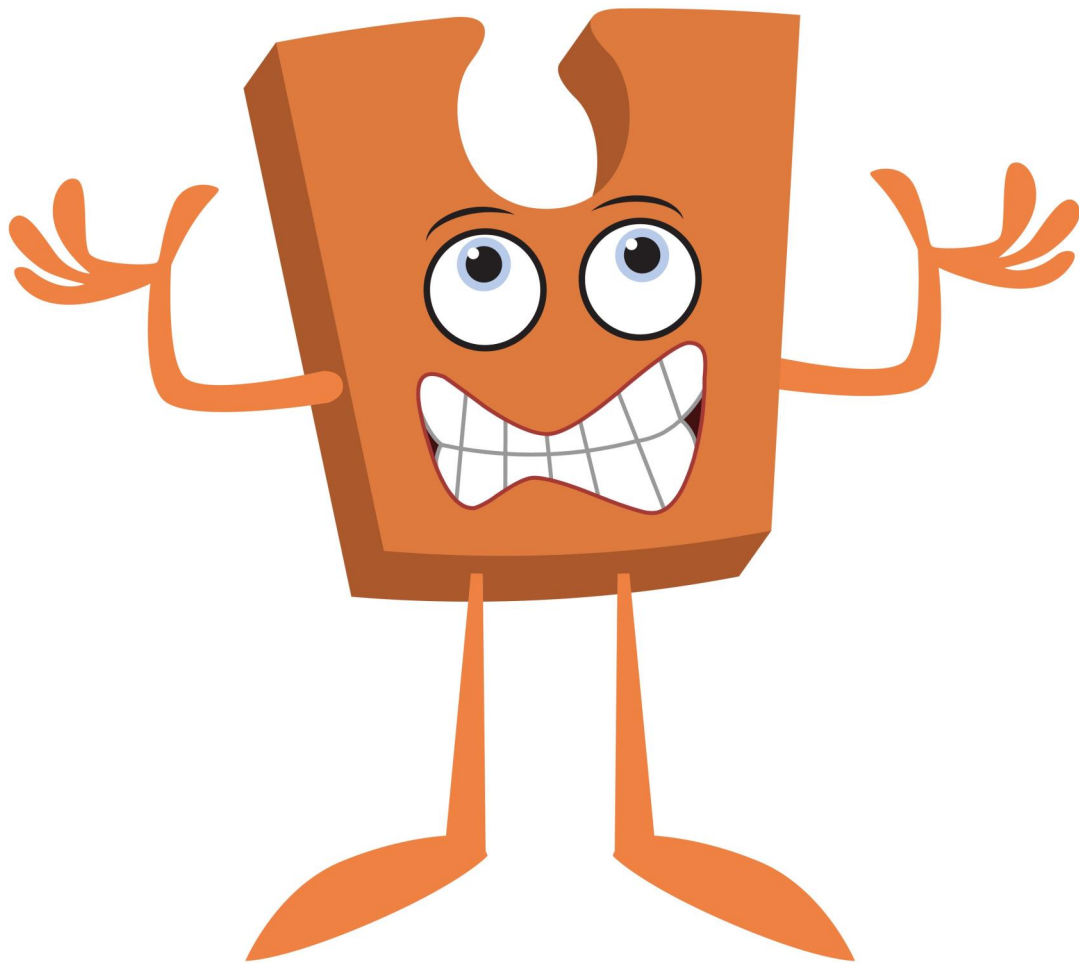
Geography (There is no History topic this term)



Spring 1- Completing Topic- Our Wonderful World- *The children will learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.*



Spring 2- Bright Lights, Big City- This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.



Ages 5-6

In RE this term, the children will be exploring Sanatana Dharma:

In this enquiry, the children look at the Sanatani beliefs in God and how these beliefs are formed into images and murtis. They consider the stories and symbols and how these beliefs impact on a believer's daily life.

Our PSHE lessons will be focussing on two themes- Dreams and Goals- These lessons will teach the children how to set goals, work towards a goal, work with a partner, cope with difficulties and challenges, help others to achieve a goal and enjoy celebrating achievements together **and Healthy Me-** These lessons will teach the children how to keep healthy, looking

after their bodies through healthy eating, exercise good hygiene and an understanding of medicines and how to use these safely.

Computing, DT, Art and Music

Art- Rain and Sunrays- *This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.*

Computing has two units- **Moving robots:** *To explore different ways of making a robot move* and **Grouping data:** *To use programmes to group and gather data*

DT- Taxi! *This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.*

Music - Exploring Sounds and Learning to Listen- *In their music lessons the children will be listening and responding to a range of songs. They will find and follow a beat and sing songs which have long and short notes, which ascend and descend in pitch, with are fast and slow and which have different styles such as pop, jazz, funk, lullabies and reggae. They will play instruments in time with a beat, learning to play a few notes of the glockenspiel.*

Homework

Spellings

Children have been given spellings to learn, which are linked to and build on what the children have learnt in phonics, that week. Spellings have been given as a half term overview and are ticked and dated in the children's Monster Phonics Spellings Log Books. Please practise for 5 minutes as many times a week as you can- if the children are finding it hard to learn all the spellings, then just focus on the first 3-5 spellings. The children will have their spelling 'quiz' on a Friday.

Reading

*We really do need your support in hearing the children read at home. Reading at least **3 times** a week will help your child to make quicker progress and has a lasting impact on their*

*fluency and recall. The children do earn Dojo points for reading at home, so please try to maintain **3x a week**.*

*We will continue to send home Monster Phonics books and another book each week, from the Big Cat Scheme. These books are mostly phonetically decodable, but your child may need some help, as the phonics will not match up exactly to the new scheme. This should be enough reading materials, but **please let us know if you would like another book each week**.*

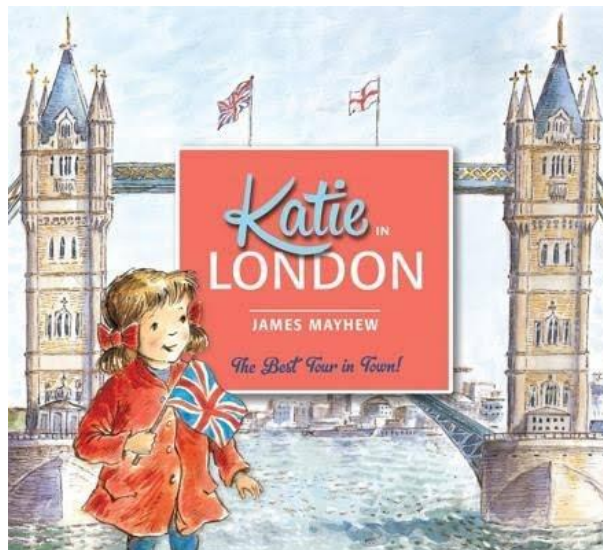
Projects

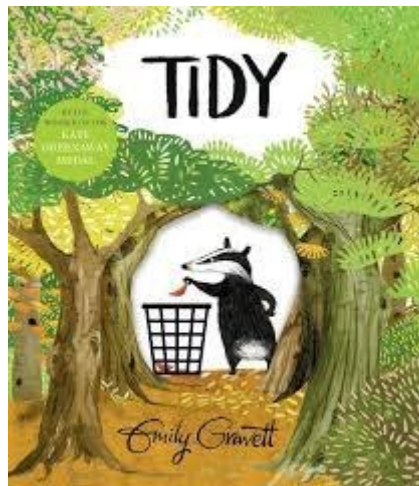
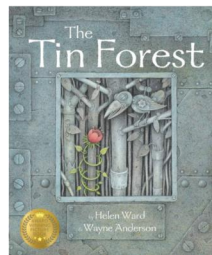
We have really enjoyed seeing the homework projects brought in over the last term. We will continue to send home a learning project, linked to one of our topics, which you can help your child to complete at home.

Maths

Please continue to practise number bonds to 10, as these are the foundation for so much other knowledge in maths. Also help your child to practise writing their numbers, in particular writing them the correct way around and getting the digits in the correct order for two digit numbers.

Books linked to our learning





Websites to support learning

<https://www.bbc.co.uk/bitesize/primary>

[National Geographic for children](#)

[TED talks to watch with children](#)

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

PE

Year 1 have PE on Monday and Tuesday.

Pupils are expected to wear full PE kit including:

◆T-shirt in the colour of their house

◆Red or black shorts

◆Plain dark jogging bottoms and a sweatshirt may be worn over PE kit in colder weather, please ensure these are in their PE bags.

◆Plimsolls for indoor games

◆Trainers for outdoor games

◆Please mark all items of clothing with your child's name

Long hair should be tied back.

Jewellery—including earrings—should be removed or taped over.

Equipment and Other Information



Everyday the children need:

- *Water bottles: Reading folders/books/diaries*
 - *The children may also bring in a healthy snack of fruit or vegetables on Monday - Thursday (but we do also have fruit/vegetables at school)*
 - *On **Friday** they can bring in a small 'treat' snack*
 - *If your child would like to have milk to drink, then you need to speak to the office as to how to order this for them or visit the Cool Milk Website <https://coolmilk.com/>*
 - *Library will be on a Wednesday. Books need to be returned on or before Wednesday in order for your child to choose a new book.*
 - ***Friday this half term - Remember that the children have their Forest School Sessions every Friday and so need their appropriate clothing each week. Thank you***
 - ***Lost property- We have a box full of unnamed lost property from Year 1 last term. Can you please check that all items of clothing are clearly labelled. We always return named items but it is impossible to return items which have no name.***
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Thank you

Contacting school

The class email is year1@cheddington.bucks.sch.uk

This email will be checked on a regular basis, but it should not be used for urgent messages, such as that day's collection arrangements. Changes to collection, absence and urgent matters should be emailed or phoned through to the school office.

admin@cheddington.bucks.sch.uk
