

Flamingo (Year 5) Spring Term Newsletter



English



Reading

*Flamingos are exploring a variety of texts this term, covering a wide range of genres. Class texts include: **The 1,000 year old boy** by Ross Welford, **Macbeth (A Shakespeare story)** by Andrew Matthews and the poem: **The Sound Collector** by Roger McGough which the children will analyse and then perform. We are continuing with our short, focussed, daily reading sessions this year. If your child would like to share a magazine, they can bring it in on a Monday and there will be an opportunity for them to share any of their other books from home in **What are you reading Wednesday?***

Writing

Our class texts will provide inspiration for our writing. This term we will be looking at:

- *Persuasive letters*
- *Diary writing*
- *Newspaper reports*

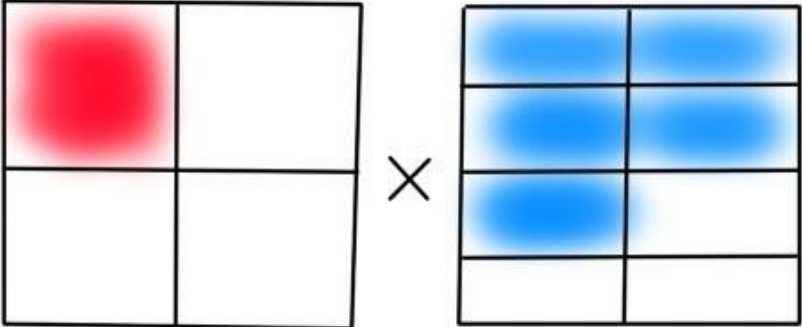
Children will explore model texts to identify key features as well as the purpose of the writing. They will use a variety of planning tools to map out structure, grammar and vocabulary. After writing their draft text they will then make edits and corrections before publishing their

final piece. We will continue to focus on handwriting, developing the correct formation, sizing and joining of letters not only in English lessons but across all subjects.

Spelling, punctuation and grammar

Children continue to build on their prior knowledge to learn to understand, use and apply spelling punctuation and grammar rules through investigations and practice. Spellings are set each week with a quiz taking place each Friday. Games on **Spelling Shed** can be used to practise weekly spellings.

Maths


$$\frac{1}{4} \times \frac{5}{8} = \frac{5}{32}$$

Topics investigated this term include:

Multiplication and Division– Multiply a 4 digit number by a 1 digit number, 2 digit x 2digit multiplication using the area model and a formal written method for multiplication, 3 digit by 2 digit multiplication, 4 digit by 2 digit multiplication, short division, division of a 4 digit number by a 1 digit number, division with remainders, solving problems with multiplication an division

Fractions – multiply a unit and non-unit fraction by an integer, multiply a mixed number by an integer, calculate a fraction of a quantity, find a fraction of an amount, find the whole, use fractions as operators

Decimals and percentages - decimals up to 2 decimal places, equivalent fractions and decimals (tenths and hundredths), thousandths as decimals and fractions, order and compare decimals up to 3 decimal places, rounding to the whole number and 1 decimal place, percentages as decimals and fractions, equivalent decimals, fractions and percentages

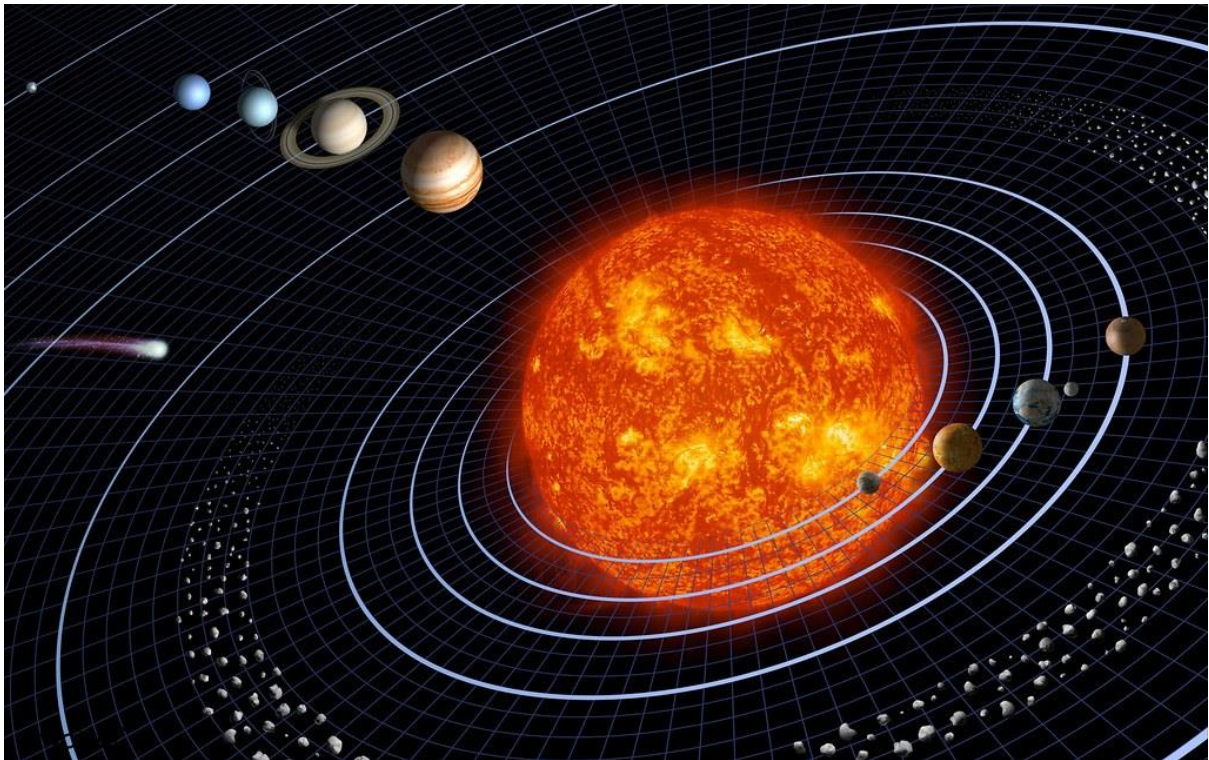
Perimeter and area - perimeter of rectangles, rectilinear shapes and polygons, area of rectangles and compound shapes, estimate area

Statistics - draw, read and interpret line graphs, read and interpret tables, two-way tables and timetables

Children will be using a variety of approaches and strategies in their learning including: mental maths, formal written strategies, pictorial representations and concrete resources.

Timetables need to be continued to be practised at least three times a week online at **TTRockstars**.

Science



Human Reproduction and Ageing

This project teaches children about animal life cycles, including the human life cycle. They explore human growth and development to old age, including the changes experienced during puberty and human reproduction.

Foundation subjects



Art

Line, light and shadows

This project teaches children about the visual qualities of line, light and shadow. They explore the work of Pablo Picasso and Rembrandt and are introduced to a range of shading techniques. They take black and white photographs and use pencil, pen and ink wash to reimagine their photographs in a shaded drawing.

Nature's art

This project teaches children about the genre of land art. They work outdoors to sketch natural forms and explore the sculptural potential of natural materials before working collaboratively to create land art installations.

Design and Technology

Eat the Seasons

This project teaches children about the meaning and benefits of seasonal eating, including food preparation and cooking techniques. It links to our geography work this term: Sow, Grow and Farm.

Computing

The two topics studied this term will be: Data and information - flat-file databases and Programming - selection in physical computing.

French

The two topics studied this term, along with French phonics, will be: My home and The Olympics.

Geography

Sow, Grow, Farm

This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.

Music

Pop ballads and Hip Hop will be explored with an emphasis on the following songs:

Make You Feel My Love by Bob Dylan – a Pop Ballad sung by Adele.

Old-School Hip Hop by Will Smith

RE and PSHE



RE

Children will be studying **Christianity** by answering the enquiry question - *Is anything ever eternal?* This inquiry focuses on the Christian understanding of eternity and the Christian belief that God's love for humankind is eternal in that God will never stop loving humanity.

Children will be studying **Humanism** by answering the inquiry question - *How do inspirational people impact on Humanists' lives today?* This inquiry ensures children understand Humanism as a non-religious worldview. It looks at famous people who may be role-models to Humanists and how their words or actions correlate to Humanist beliefs.

PSHE

Dreams and Goals

Children will explore a range of jobs and careers, understanding the money that can be earned and contributions made by different professions. They will look at what interests and motivates them, as well as identifying the steps needed to achieve dreams and goals

Healthy Me

Children will explore: smoking, alcohol, body image, relationships with food and emergency aid

Homework



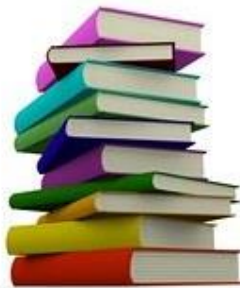
Each week, on a Friday, children are set the following homework to complete:

- **Spelling practise** - children can use Spelling Shed as well as writing the spellings down and putting them into sentences. Please log homework activities in the planner.

- **Times table practise** - sessions will be set weekly on TTRockstars. These need to be completed before other games can be played. Please log homework activities in the planner.
 - Either a piece of **grammar** work or a **MyMaths Maths task** will be set each Friday, details of which can be found on the VLE.
 - **Reading to an adult at home** - Children should be reading out loud to an adult at home frequently. Sharing and discussing the text progresses the child's reading fluency and comprehension and builds confidence. Dojo points are earned each time a child reads at home to an adult. Up to four Dojo points can be earned in one week. An adult needs to sign the planner each time they read with the child.
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Topic homework - two pieces of topic homework will be set in the Spring term. The first piece will be "**Bookflix**" where the children will choose their favourite fiction book to review. The second piece will be based on one of the topics that we are learning about this term. Children will be able to choose from a range of activities related to learning in class. Children will have between 4-5 weeks to complete their homework. Both project details will be posted on the VLE once discussed in class with the children.

Recommended reading



It is important that children 'read around the subject,' as this supports them with their understanding of learning and development of technical language which enables them to incorporate ideas in their work. A good website to look at is:

[Books for Topics](#)

Websites to support learning

[BBC Bitesize KS2](#)

[National Geographic Kids](#)

PE

In PE this term, the children will be focussing on:

- *Gymnastics*
 - *Tag Rugby Spring*
 - *Hockey*
 - *Netball*
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Pupils are expected to wear full PE kit including:

- *T-shirt in the colour of their house"*
 - *Red or black shorts (No Bermuda style or lycra shorts please)"*
 - *Plain dark jogging bottoms*
 - *A sweatshirt maybe worn over PE kit in colder weather*
 - *Trainers for outdoor games"*
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Please mark all items of clothing with the child's name because school cannot accept responsibility for lost jumpers, trainers, etc

Long hair should be tied back and jewellery—including earrings—should be removed or taped over.

Equipment

All pupils are required to have a fully-stocked, named pencil case (with spares!) including:

- *Pencils*
 - *Handwriting pens – blue ink (not biros)*
 - *Ruler*
 - *Eraser*
 - *Glue stick*
 - *Whiteboard pens*
 - *Scissors*
 - *Coloured pencils*
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We expect the children to take responsibility for their own possessions. Additional stationery items can be purchased from school at a reduced cost. Please see the website (Parents: Stationery) for prices.

Contacting school



*If you have any questions please do not hesitate to contact a member of the Year 5 team.
You can put a note in your child's planner, you can call or send an email to the office.*

You can also contact Year 5 staff by using the class email:

year5@cheddington.bucks.sch.uk

***If it is urgent or time sensitive, please contact the school office and they will get a message
through to the teaching staff.***

Mrs Williams is in school Monday, Wednesday, Thursday and Friday. Mrs Kingswell teaches Flamingo Class on Tuesday.
