



Cheddington Combined School

English

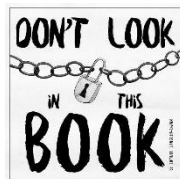
Reading

We believe in the importance of teaching reading skills to children. We will be reading a variety of text genres and building our knowledge of new vocabulary as well as developing our vocabulary knowledge.

Our class texts this term are:

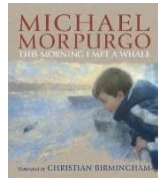
Don't look in this book and other stories

by Samuel Langley-Swain



This Morning I Met a Whale

by Michael Morpurgo



Writing

This term, we will explore and develop our understanding of these texts, using them to inspire a range of writing opportunities.

These will include:

- poetry writing
- stories inspired by Samuel Langley-Swain's books
- river animal stories

Spelling

We learn to understand, use and apply spelling rules through daily investigations and practice.

Spring term information

Non-core subjects

Art

Vistas: landscape painting looking at colours and atmosphere

D.T.

Sewing: functional and fancy fabrics hemming and embellishing

Computing

Repetition in shapes (Logo)

Data logging

French

The story of Goldilocks

In the classroom

Geography

Misty mountains, winding river:

understanding characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them the land around them.

Music

Stop! (rap): Singing and composing

Lean on me (gospel): Analysing performance

P.E.

Swimming

Gymnastics and Netball

R.E.

Christianity, Hinduism and Islam:

Understanding symbolism



Tiger Class - Year 4

Mathematics

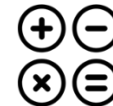
Multiplication and division:

Multiplying and dividing by 10 and 100; related facts; multiplying and dividing 2-digit numbers; efficient methods

Length and perimeter: Measuring in metres and kilometres; perimeter of a rectangle; perimeter of regular shapes

Fractions: Understanding the whole; count beyond 1; partitioning

Decimals: Fractions as decimals; decimals on a number line; division to create decimals



Science

Grouping and classifying:

Study the animal and plant kingdoms, using and creating classification keys to identify living things.

Digestive system:

Understanding the parts of the digestive system and their functions.



PSHE

Relationships:

- Healthy and safe relationships
- Bullying
- Online relationships





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Homework

In line with Key Stage 2, Year 4 are set weekly homework which will include:

Reading

Pupils are expected to read to an adult at home for at least fifteen minutes, four times weekly. Please ensure this is documented in planners. We check and sign planners once a week, giving Dojo points for regular reading. All 'Big Cat' reading books should be read aloud to an adult.

Maths

Tasks will be set on the **MyMaths** website. The tasks will be set on a **Monday** and is due on a **Friday**. Times tables should be practised at least 4 times every week and noted in the planners. Children earn Dojo points for regular times table practise.

English

There will be an English activity set each week. This may be grammar, reading comprehension or a written task. English homework is set on a **Thursday** and is due in the following **Monday**.

Spelling quizzes

Children will have weekly spelling quizzes every **Tuesday** to check understanding of spelling rules taught in school. Children can practise these through the **EdShed** website, using games to learn the new words. Lists have been sent home for the first half term, and will be uploaded on the **VLE** weekly.

Tiger Class - Year 4 Spring term information

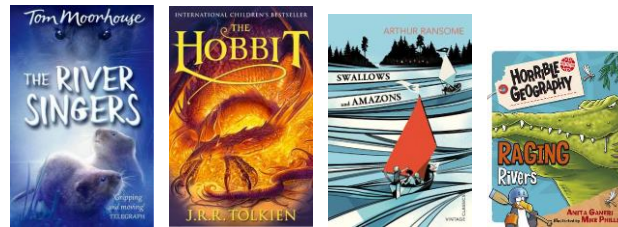
Recommended Reading

It is important that everyone in Year 4 builds a love of reading for pleasure. Alongside this, it is important that children are exposed to a range of different texts so that they become familiar with fictions, non-fiction and poetry texts.

Whilst we all have different interests, here are some recommendations from myself and the children:



To support our topic work, books set/involving mountains or rivers would be of interest.



Websites to Support Learning

[BBC Bitesize - KS2](#)

[National Geographic for children](#)

[Primary homework help](#)

[Hit the Button maths](#)

[TED talks to watch with children](#)

P.E.

Year 4 have PE on Tuesdays and swimming on Wednesdays.

Pupils are expected to wear full PE kit including:

- T-shirt in the colour of their house
- Red or black shorts
- Plain dark jogging bottoms and a sweatshirt may be worn over PE kit in colder weather
- Trainers

Please mark all items of clothing with the child's name because school cannot accept responsibility for lost jumpers, trainers, etc. Long hair should be tied back. Jewellery - including earrings - should be removed or taped over.

Equipment

All pupils are required to have a fully-stocked, named pencil case (with spares!) including:

- Pencils
- Handwriting pens (Not ballpoints)
- Ruler
- Eraser
- Glue stick
- Whiteboard pens
- Scissors
- Coloured pencils

We encourage pupils to take responsibility for their own possessions, reminding them to write in their planner if something has run out. You can purchase additional stationery items from school at a reduced cost. Please see the website (Parents: Stationery) for prices.