

Cheddington Combined School

Enjoying our learning...sharing our success



Subject Overview for Geography

Date reviewed: September 2024

Next review date: September 2025

Geography at Cheddington Combined School

Intent:

At Cheddington Combined School we intend to provide a Geography curriculum which will allow pupils to become more aware of and curious about the world in which they live. Children will acquire and develop confidence to ask questions and answer questions, as well as interpreting information through a growing understanding of both the human and physical world.

Children at Cheddington Combined School will develop knowledge about the world, the United Kingdom, and their locality. They will understand subject-specific vocabulary relating to human and physical geography and begin to use these geographical skills to think about and describe the world in which they live. Children will be given opportunities to complete first-hand observations to enhance their locational awareness. Through our curriculum we stimulate an interest in and a sense of wonder about our planet and ensure that all pupils:

- Are equipped with transferable skills and a deep sense of empathy
- Understand their individual and collective significance in the world around them
- Have access to the Geography curriculum

Within our Geography curriculum some topics may have more of a focus on Geography. All classes take part in a Geography topic in the autumn and spring term, as set out on Curriculum Maestro. Historical and Geographical learning is balanced across the academic year, so that children gain breadth and depth of learning in both areas. Some of the Geographical learning takes place during Historical learning and allows for prior learning to be embedded.

Implementation:

In order to achieve our intent, Geography is organised into topics across the school following the national curriculum. These topics are set out for each class from Curriculum Maestro and are used to help support teacher planning, however teacher adapt lessons to ensure that the needs of their class are met. Staff ensure that they teach lessons that are engaging and creative as this enables our children to see different contexts. Children will complete work in a range of ways to suit all learning needs, this will include working individually and in groups.

Throughout the children's time at Cheddington Combined School children will build on their skills and knowledge about the world, allowing them to deepen their understanding of the interactions between physical and human processes. Children will develop an understanding of local and global issues.

Through Curriculum Maestro the Geography topics start with an 'Engage' Lesson/s this is to 'hook' the children into the topic and their learning, this may include a memorable experience that the children take part in. The 'Engage' stage reflects on the children's previous knowledge and builds curiosity about the new topic. The children will then progress through a number

of 'develop' lessons which teaches the children new skills and knowledge through a variety of different activities. The 'develop' stage allows teachers to challenge the children learning and develops their resilience and perseverance. The children then apply themselves through the 'Innovate' lessons. Teachers adapt their planning to accommodate the children's ideas and concepts that may need to be revisited. The innovate lessons promote problem solving and being creative to showcase their knowledge and understanding. At the end of the topic the children will complete an 'express' lesson. This lesson allows the children time to reflect and express their thoughts and ideas on the topic. The children learn to articulate their thoughts and share their ideas.

In Early Years the children talk about their known area; learn about the location and cultures of a variety of different countries, considering similarities and differences; and learn about rainforest, desert and arctic environments and the animals which may be found there. This global perspective inspires curiosity.

In Year 1 children learn about our wonderful world and the United Kingdom.

In Year 2 children learn about exploring the world and coastlines.

In Year 3 children learn about our planet the world and volcanos

In Year 4 children learn about the interconnecting world and mountains and rivers.

In Year 5 children learn about our world in more detail and learn about the importance of farming.

In Year 6 children learn about how our world is changing as well as polar parts of the world.

By the time that children reach the end of KS2 our children will have a secure understanding of all areas of the national curriculum including; locational knowledge, place knowledge, human and physical geography, and geographical skills and fieldwork.

Impact:

Throughout the geography curriculum, pupils are able to explore the different characteristics of learning and deepen their skills of being inquisitive, resilient, cooperative, creative, resourceful and reflective. They become inquisitive learners when learning about different countries, cultures and physical processes; and this allows them to reflect on their own surroundings and experiences. Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to prepare them to become competent geographers in secondary education.

Our Geography Curriculum is planned to demonstrate progression across the EYFS and primary phases.

The impact of our curriculum is measured against the objectives laid out in the National Curriculum, using the following approaches:

- Children will be taught a rich and varied curriculum that ensures progression through each topic and year group.
- Pupils are able to discuss their learning;
- Engagement in enrichment opportunities such as trips; home learning; working in outdoor learning environments.