



Cheddington Combined School

English

Reading



We believe in the importance of teaching reading skills to children. We will be reading a variety of text genres and building our knowledge of new vocabulary as well as developing our retrieval skills.

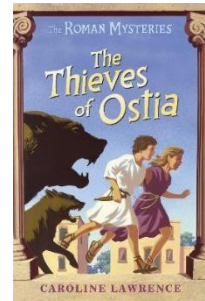
Our class texts this term are:

The Thieves of Ostia

by Caroline Lawrence

My Family and Other Romans

by Mary Basting



Writing

This term, we will explore and develop our understanding of these texts, using them to inspire a range of writing opportunities.

These will include:

- descriptive writing
- quest stories
- diary of a Roman slave

Spelling

We learn to understand, use and apply spelling rules through investigations and practice.

Autumn Term Information

Non-core subjects

Art

Collage: *Matisse, Francis Bacon and Warhol*

Drawing: *pencil control and contouring*

D.T.

Structures (photo frames): *To investigate, design, prepare, sew and decorate a free standing frame*

Computing

Computer networks

Editing audio

French

Travel

Weather

Geography

Brazil: *Mapping skills; human and physical features*

History

Romans: *Structure of the Roman empire and it's invasion and impact on Britain*

Music

Pop (Abba): *Singing and improvising*

Glockenspiels: *Playing, reading music and notation*

P.E.

Swimming

Cricket and hockey

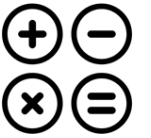
R.E.

Christianity, Hinduism and Islam:
Understanding worship in these religions and what worship means to us



Year 4

Mathematics



Place value: Representing and partitioning numbers to 10,000; estimating and comparing numbers; roman numerals; rounding to 10, 100 or 1000.

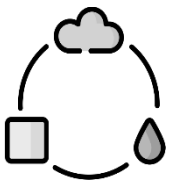
Addition and subtraction: Adding and subtracting 4-digit numbers with exchanging; estimating and checking.

Area (measurement): Understanding area; counting squares; making shapes; comparing

Multiplication and division: 3/6/9 tables; 7/11/12 tables; multiplying by 1 and 0; multiplying 3 numbers.

Science

States of matter: Identifying and grouping materials into solids, liquids and gases; understanding the change of state when heating and cooling materials.



PSHE

Physical health and mental wellbeing

- Healthy lifestyle including dental care and medicines
- Evaluating Risks with Money





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Homework

In line with Key Stage 2, Year 4 are set weekly homework which will include:

Reading

Pupils are expected to read to an adult at home for at least fifteen minutes, four times weekly. Please ensure this is documented in planners. In year 4, we check and sign planners once a week. All 'Big Cat' reading books should be read aloud to an adult.

Maths

Tasks will be set on the MyMaths website. The tasks will be set on a Monday and will be checked on a **Friday**. Times table books should be completed – one task per week. If your child completes this, they should maintain regular times table practise and document accordingly in their planners.

English

There will be an English activity set each week. This may be grammar, reading comprehension or a written task. English homework is set on a Thursday for submission the following **Monday**.

Spelling quizzes

Children will have weekly spelling quizzes every **Tuesday** to check understanding of spelling rules taught in school. Children should practise their spellings at home by hearing them aloud in sentences, so that they understand their use.

Lists have been sent home for the first half term, and will be uploaded on the VLE weekly.

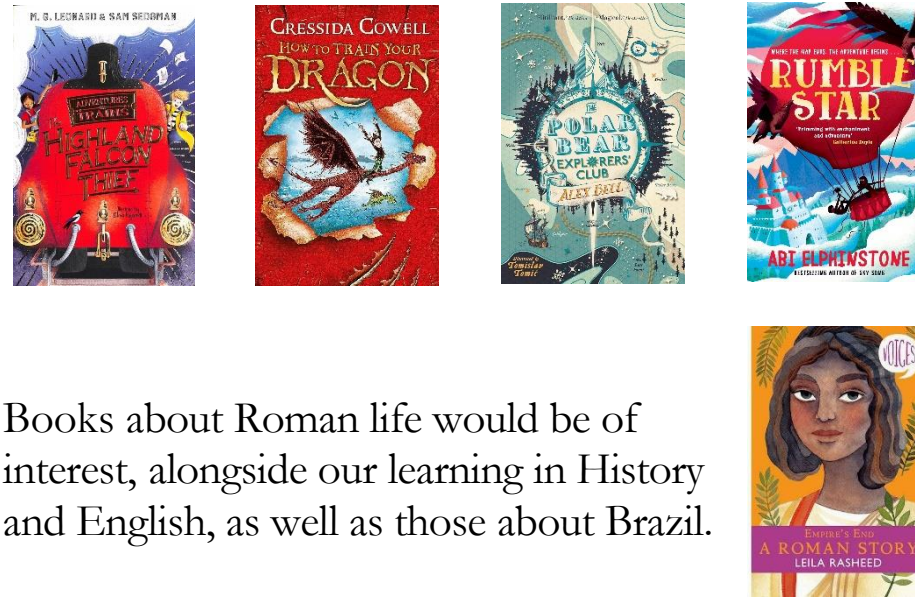
Year 4

Autumn Term Information

Recommended Reading

It is important that everyone in Year 4 builds a love of reading for pleasure. Alongside this, it is important that children are exposed to a range of different texts so that they become familiar with fictions, non-fiction and poetry texts.

Whilst we all have different interests, here are some recommendations from myself and the children:



Books about Roman life would be of interest, alongside our learning in History and English, as well as those about Brazil.

Websites to Support Learning

[BBC Bitesize - KS2](#)

[National Geographic for children](#)

[Sumdog](#)

[Primary homework help](#)

[Hit the Button maths](#)

[TED talks to watch with children](#)

P.E.

Year 4 have PE on **Tuesdays** and swimming on **Wednesdays**.

Pupils are expected to wear full PE kit including:

- T-shirt in the colour of their house
- ♦ Red or black shorts (No Bermuda style or lycra shorts please)
- ♦ Plain dark jogging bottoms and a sweatshirt may be worn over PE kit in colder weather
- ♦ Trainers
- ♦ Please mark all items of clothing with the child's name because school cannot accept responsibility for lost jumpers, trainers, etc.

Long hair should be tied back.

Jewellery—including earrings—should be removed or taped over.

Equipment

All pupils are required to have a fully-stocked, named pencil case (with spares!) including:

- ♦ Pencils
- ♦ Handwriting pens (Not ballpoints)
- ♦ Ruler
- ♦ Eraser
- ♦ Glue stick
- ♦ Whiteboard pens
- ♦ Scissors
- ♦ Coloured pencils

We encourage pupils to take responsibility for their own possessions, reminding them to write in their planner if something has run out. You can purchase additional stationery items from school at a reduced cost. Please see the website (Parents: Stationery) for prices.