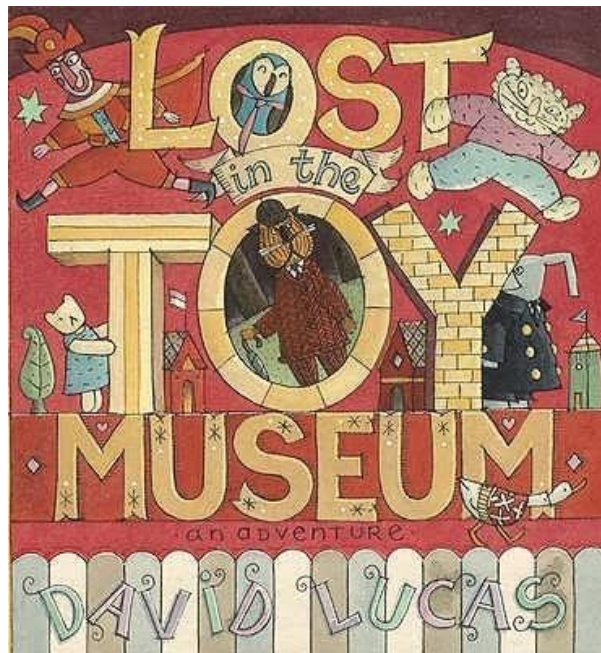


Lion (Year 1) Autumn Term Newsletter



English



Reading

The children will continue to develop their reading skills this year, during phonics sessions, using our new Monster Phonics programme. During English lessons, they will read and explore a numbers of texts, including *Lost in the Toy Museum* by David Lucas, *Look Up!* by Nathan Bryon, *Here We Are* by Oliver Jeffers and *Sam and Dave dig a Hole* by Mac Barnett and Jon Klassen. Lessons will focus on key aspects of the text, including grammar and punctuation, whilst also building an in depth recall of the story, through retelling, drama and story mapping.

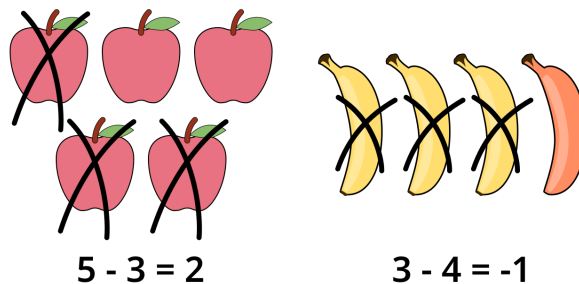
Writing

The use of key texts allows the children to be exposed to high quality writing which will then develop their own writing, where they will be able to use ideas, language, structure and features of the texts. The children will write produce a range of writing, including posters, postcards, simple narratives and labels.

Speaking and Listening

During English, but also in all other subjects, the children will be encouraged to articulate their ideas and join in with retelling stories. They will acquire new vocabulary which they will be able to use in increasingly complex sentences.

Maths



Place Value within 10– Sorting and counting objects, representing objects, recognising numbers as words, counting on from any number, counting forward and backwards, knowing one more and one less than a given number, understanding greater than, less than and equal to and using a number line.

Addition and subtraction within 10 – Recognising parts and wholes, writing number sentences, understanding fact families, number bonds to 10, adding together, adding more, addition problems, finding a part, subtraction by crossing out, subtraction on the number line.

Geometry - Shape – Recognising and name 2 and 3-D shapes. Identify patterns with shapes, sorting shapes into different groups.

Fluency – Perceptual subitising, conceptual subitising, composition and comparison to 5, 1 more and 1 less.

Science



In science this term, children will be exploring the following topics:

Everyday Materials

This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.

Human Senses

This project teaches children that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.

Foundation subjects

History and Geography



Autumn 1- History- Childhood

This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources. They will learn about changes over time and about significant events in British history, including the Queen's Coronation.

Autumn 2- Geography- Our Wonderful World

This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.

RE & PSHE

In RE this term, the children will be exploring Christianity:

What do Christians believe about God? Theme: Creation, God the Father as an introduction to the Trinity.

What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem? Theme: Incarnation, God the Son as continued introduction to the Trinity.

Our PSHE lessons will be focussing on two themes

Being me in My World – Belonging to my class, safety, recognising feelings, understanding rights and responsibilities.

Celebrating difference- Recognising the similarities and differences between each other, understanding how to make friends, understanding bullying, knowing how we are unique.

Computing, DT, Art and Music

Art

Painting: Mixing colours, the colour wheel and how artists use colours.

Collage: Understanding portraiture and how collage can be used to create portraits.

DT

Shade and Shelter- This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.

Computing

Technology around us: Exploring different types of technology.

Digital painting: Using a variety of programmes to create images.

Homework

Spellings

Children have been given spellings to learn, which are linked to and build on what the children have learnt in phonics, that week. Spellings have been given as a half term overview and are in the children's Monster Phonics Spellings Log Books. Please practise for 5 minutes as many times a week as you can. The children will have their spelling 'quiz' on a Friday and these will be very low key to begin with, whilst the children build their confidence with this new skill.

Reading

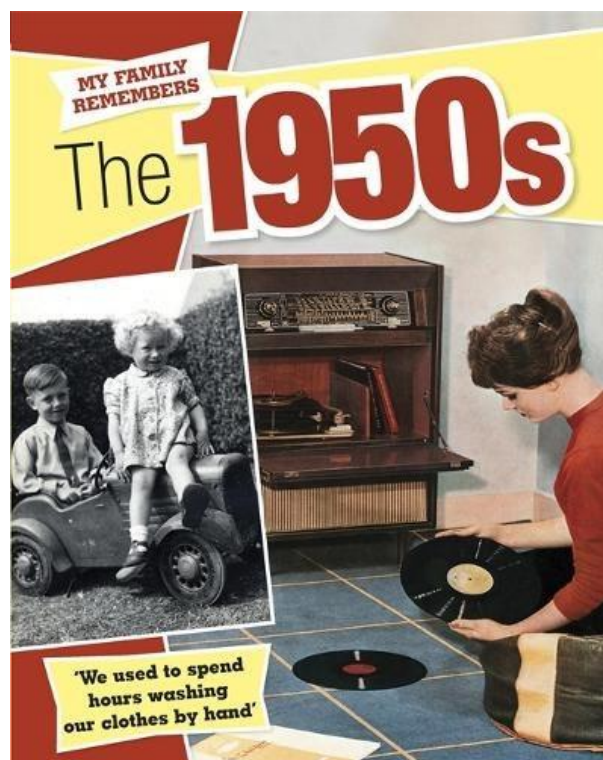
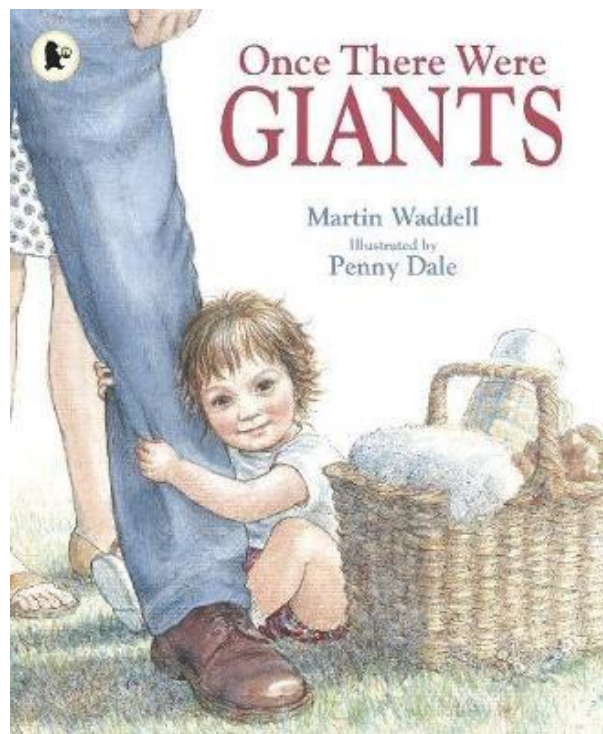
In Year 1 it is really important that the children read regularly at home. We will be sending home a book from the Monster Phonics reading scheme, which the children will also have already read at school. Please read this book again at home, ideally another 3 times. The children will earn Dojo points for every time they read at home.

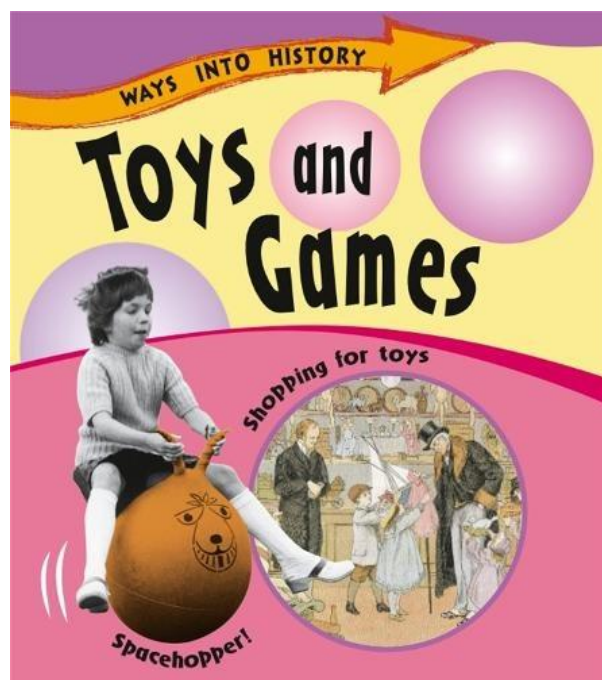
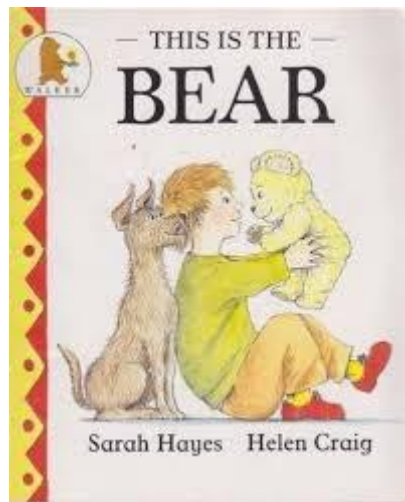
To begin with we are only going to send home the new Monster Phonics books, to enable the children to build their familiarity and confidence with these new books and system. Once they are more confident we will begin to send home additional 'sharing books' which are from the Big Cat Scheme. These books are mostly phonetically decodable, but your child may need some help, as the phonics will not match up exactly to the new scheme.

Maths

Pupils should practise their recall of numbers bonds (e.g. $1 + 2 = 3$; $3 + 3 = 6$) for at least 5 minutes daily. Children should be able to add and subtract numbers within 10 confidently. Allow your child the opportunity to manipulate resources, such as buttons, beads, cubes, to help them solve questions. This should be oral and practical, and does not need writing down. It can also be done during car journeys, for example, asking quick simple questions, such as what's 5 plus 5.

Books linked to our learning





Websites to support learning

<https://www.bbc.co.uk/bitesize/primary>

[National Geographic for children](#)

[TED talks to watch with children](#)

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

PE

Year 1 have PE on Monday and Tuesday.

Pupils are expected to wear full PE kit including:

◆T-shirt in the colour of their house◆Red or black shorts ◆Plain dark jogging bottoms and a sweatshirt may be worn over PE kit in colder weather, please ensure these are in their PE bags.◆Plimsolls for indoor games◆Trainers for outdoor games◆Please mark all items of clothing with your child's name

Long hair should be tied back.

Jewellery—including earrings—should be removed or taped over.

Equipment and Other Information

Everyday the children need:

- Water bottles: Reading folders/books/diaries
- The children may also bring in a healthy snack of fruit or vegetables on Monday - Thursday (but we do also have fruit/vegetables at school)
- On **Friday** they can bring in a small 'treat' snack
- If your child would like to have milk to drink, then you need to speak to the office as to how to order this for them or visit the Cool Milk Website <https://coolmilk.com/>
- Library will be on a Wednesday. Books need to be returned on Wednesday in order for your child to choose a new book.

Contacting school

The class email is year1@cheddington.bucks.sch.uk

This email will be checked on a regular basis, but it not to be used for urgent messages, such as that day's collection arrangements. Changes to collection, absence and urgent matters should be emailed or phoned through to the school office.

admin@cheddington.bucks.sch.uk