

Cheddington Combined School

Enjoying our learning...sharing our success



Subject Overview for Music

Date reviewed: September 2024

Next review date: September 2025

Music

Intent

At Cheddington Combined School, we provide an opportunity for children to gain a comprehensive understanding of music, providing learning opportunities for the children to develop a love, appreciation and understanding of music from a variety of cultures and time periods. We want to ensure that music is joyful, engaging and an inclusive experience that enables all children to develop their musical potential and develop an understanding that music can be personal to them. Pupils at Cheddington Combined School will grow as performers with the confidence to improvise and compose with creativity and self-expression. We aim to provide high quality teaching that nurtures pupils in enjoying music and giving them opportunities to develop their talents as musicians, whilst ensuring that we have given them foundations needed to carry this love and skill forward into their futures.

Implementation

At Cheddington Combined School the music curriculum ensures that children sing, listen, play, perform and evaluate the music listened to and produced in each lesson. Through the musical program Charanga, teachers are able to produce inclusive lessons for all children to access the musical curriculum in a fun and engaging way, developing children's talents and confidence in music. Teachers deliver music following the programme, designed specifically for the teaching of music in primary schools. Charanga lessons are planned in sequence to provide children with the opportunities to review, remember, deepen and apply their understanding. The programme supports all the requirements of the national curriculum with the interrelated dimensions of music woven through every unit giving the opportunity to embed knowledge, understanding and skills. Musical vocabulary, such as pitch, temp, timbre, dynamics, rhythm, beat, melody, is taught and modelled by staff within music lessons and when discussing or talking about music.

Children in Key Stage 1 enjoy singing songs and speaking chants and rhymes. They have the opportunity to play both tuned and percussion instruments which they use to create, select and combine sounds. They also listen and move to a wide range of music from different time periods, places and cultures. Children in Key Stage 2 build on the skills acquired in Key Stage 1 so that, by the end of Year 6, they sing and play with increased control and self-confidence. Their understanding of music from around the world and from different eras will deepen and they will understand the significance of pieces experienced. Children are encouraged to explore their own musical preference and discuss these with confidence.

Children at Cheddington Combined School take part in a weekly singing assembly, as well as listening and learning about a range of music in other assemblies each week. Children have the opportunity to apply for individual guitar, piano, brass and drumming lessons, taught by our peripatetic teachers. Key Stage 2 children have the opportunity to join our school choir, performing at a range of events including the Young Voices concert. All children visit the local church to perform a Christmas and Easter service, where pupils sing as a collective. Each class delivers a class assembly each year, in front of the school community and parents. During these class assemblies the children sing a selection of songs based on

the topics they have been learning about. For more information, our Music Development Plan is on our website.

Impact

- Children will make good or outstanding progress in music
- Children will show good knowledge and understanding of the history of music
- Children will be able to identify different types of music genres
- Children will accurately use vocabulary that is specific to music
- Children will feel confident in being able to express themselves through music
- Children will have the opportunities to participate in wider musical activities
- Children will have developed the confidence to perform and express their own musical preference.