

Welcome Back!

The Year 3 team are very excited to begin the new school year and have been really impressed with the way the children have started the term. We have lots of fun and exciting learning opportunities planned and are looking forward to getting started!

Homework:

Reading:

Children should read aloud to an adult at least three times per week for no less than ten minutes. This helps reading fluency and assists with the comprehension of texts.

In year 3, we check and sign planners on a Friday. All 'Big Cat' reading books should be read aloud to an adult.

Maths:

Worksheets will be handed out or tasks will be set on the MyMaths website. The tasks will be set on a Monday to be completed by Friday. Times tables books should also be completed – one task per week. If your child completes this, please document accordingly in their planners.

English:

There will be an English activity and spellings set each week. Please refer to the VLE for spelling lists. Spelling are given out on a Friday to be tested the following Friday. English homework is set on a Friday for submission the following Wednesday.

Contact Us:

If you need to contact the team for a class-based or pastoral reason, please do so via:

year3@cheddington.bucks.sch.uk

Should there be any other need to contact the school, please do so via

admin@cheddington.bucks.sch.uk or call the office on **01296 668324**.

Please note that the

year3@cheddington.bucks.sch.uk email will not be checked during the school day, therefore if it is urgent, please contact us via the office.

Year 3 Autumn Term

Clubs:

Clubs will start the week beginning 18th September and include both after-school and lunchtime clubs for your children to take part in. Please contact the school office for more details of the clubs being offered this term.

Useful Reminders:

20.9.2023: School Photographs

20.10.2023: Break up for Half-Term

30.10.2023: INSET Day

31.10.2023: Return to School

02.11.2023: Parent Consultations

07.11.2023: Parent Consultations

Useful Websites:

[Hit the Button](#)

[Sundog](#)

[Math is Fun](#)

[MyMaths](#)

[BBC Bitesize](#)

[ICT Games](#)

[Oxford Owl](#)

[Top Marks](#)



English:

Reading:

Developing reading skills is an essential part of the curriculum and we will be reading and analysing a wide variety of different text types including **Stone Age Tablet by Andrew Langley and Stone Age Boy by Satoshi Kitamura.**

Writing:

Your children will have regular opportunities to write in a variety of different styles including **diary entries (recounts), narratives, explanations and instructions.**

Spelling, Punctuation and Grammar:

As part of our English work, we will learn to understand, use and apply spelling rules through a variety of different activities and tasks. We will also develop our understanding of punctuation and grammar through our weekly **SPaG** sessions.

Art, DT and Music:

In Art lessons this term, children will take part in a variety of **drawing and collage** activities and will also learn about **healthy and varied diets** as part of their learning in DT. In Music, children will develop their understanding of how to play the **glockenspiel and recorder.**

RE:

We will be learning about **Creation Stories** and will be considering the question **'Why does it matter how we treat the world?'**

What are we learning about?

Humanities:

We are looking forward to learning about **Biomes, Volcanoes, Earthquakes and Tsunamis** in **Geography** and the **Stone Age, Bronze Age and Iron Age in History.**

PE and Games:

We are excited to begin our cricket sessions with the ECB cricket coaches from **Chance to Shine Cricket.** The sessions run up until February half-term. Your children will also have the opportunities to take part in **Gymnastics and Tag Rugby** sessions.

PSHE and Computing:

In PSHE, we will be learning about **Health and Wellbeing** and in Computing we will be learning about **Connecting Computers** and **Stop Frame Animation.**

Science:

In Science this term, we are learning about **Animals Including Humans** and **Rocks, Earth and Evolution.**

Mathematics:

Place Value:

Represent numbers to 100/Partition numbers to 100/

Number line to 100/Hundreds/Represent numbers to 1,000/Partition numbers to 1,000/Flexible partitioning of numbers to 1,000/Hundreds, tens and ones/Find 1, 10 or 100 more or less/Number line to 1,000/Estimate on a number line to 1,000/Compare numbers to 1,000/Order numbers to 1,000/Count in 50s

Addition and Subtraction:

Apply number bonds within 10/Add and subtract 1s /Add and subtract 10s/Add and subtract 100s/Spot the pattern/Add 1s across a 10/Add 10s across a 100/

Subtract 1s across a 10/ Subtract 10s across a 10/ Make connections/Add two numbers (no exchange)/Subtract two numbers (no exchange)/ Add two numbers (across a 10)/Add two numbers (across a 100)/Subtract two numbers (across a 10)/ Subtract two numbers (across a 100)/ Add 2-digit and 3-digit numbers/Subtract a 2-digit number from a 3-digit number/Complements to 100/Estimate answers/Inverse operations/Make decisions

Multiplication and Division:

Multiplication - equal groups/Use arrays/Multiples of 2/Multiples of 5 and 10/Sharing and grouping/Multiply by 3/Divide by 3/The 3 times-table/Multiplication - equal groups/Use arrays/Multiples of 2/Multiples of 5 and 10/Sharing and grouping/Multiply by 3/Divide by 3/The 3 times-table