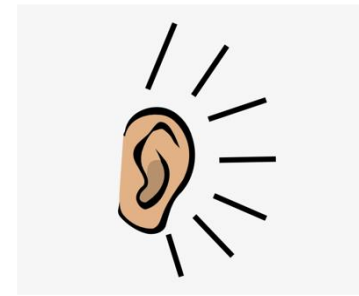


# Reception- Expressive arts and design



Explores, uses and refines a variety of artistic effects to express ideas and feelings

Returns to and builds on previous learning, refining ideas

Create collaboratively, sharing ideas, resources and skills



Early Years

Listens attentively, moving to and talking about music, expressing feelings and responses

Watches and talks about dance and performance art, expressing feelings and responses

Sings in a group or on their own, matching pitch and following melody



## Creating with Materials ELG

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used  
Make use of props and materials when role playing characters in narratives and stories.

## Being Imaginative and Expressive ELG

Invent, adapt and recount narratives and stories with peers and their teacher  
Sing a range of well-known nursery rhymes and songs  
Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.



ELG  
End  
Year R

Develop storylines in pretend play

Explores and engages in music making/dance, performing solo or in groups

